



**SANT GADGE BABA AMRAVATI UNIVERSITY,
AMRAVATI**

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

(FACULTY OF INTER-DISCIPLINARY STUDIES)

आंतर-विद्याशाखीय अभ्यास विद्याशाखा

M.A. Part - I & Part - II (Chhatrapati Shivaji Maharaj : Thoughts & Management)

Semester – I, II, III & IV

Syllabus

(NEP - v24)

Session – 2024-25

Sant Gadge Baba Amravati University, Amravati
Faculty: Inter-Disciplinary Studies
Two Years – Four Semesters Master’s Degree Programme – NEPv24
Programme: M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management

Part A

As per the provisions in the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) Clause 45(1), Life Long Learning & Extension is to create skilled and learned human resources through its various teaching-learning and skills development programmes in higher education. As a part of this initiative Sant Gadge Baba Amravati University propose to launch Two years M.A. in Chhatrapati Shivaji Maharaj: Thoughts & Management programme from the academic year 2019-20 through Department of Lifelong Learning & Extension under the Faculty of Inter-Disciplinary Studies. M.A. in Chhatrapati Shivaji Maharaj: Thoughts & Management is an innovative programme which provides the set up for bringing the real world of work in to classroom and gives the opportunities to learner directly involved in development process in community. It would learners a wider and more comprehensive understanding of lifelong learning as a field of knowledge and would accommodate a wide variety of learners’ needs. It is emphasized on knowledge generation process and provide the suitable learning culture to the capabilities enhancement for lifetime and generating social capital.

OBJECTIVE OF THE PROGRAMME:

Departmental Introduction:

1. Name of the Department: M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management
2. Year of establishment P.G. : P.G. 2021

About the Department:

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management started with courses P.G. level in 2021. Well known and hard working qualified teaching staff. Personal attention towards students.

Departmental Facilities:

- Highly Qualified Staff
- Transparent Admission Process with Counseling Facility
- Extra Guidance for Advanced Learners
- Academic Calendar, Teaching Plan with Academic Diary
- Programmers & Courses Run By The Department : M.A. (Sem I To Sem VI)

M. A. in Chhatrapati Shivaji Maharaj :Thought and Management Sem I to Sem IV

Objectives of the Department:

- Quality Education : Imparting Quality Education in terms of Meritorious Students and Introduction of historical tourism and museum.
- Research Development: Enhancement of teaching staff in terms of research Activities.
- Teaching Aid: To create awareness among the students with the help of Modern, Teaching Technology like Educational Charts, Maps, Audio & video Clips LCD Projector, E- books, Zoom App Meeting, What’s up App

FUTURE PLAN OF M. A. IN CHHATRAPATI SHIVAJI MAHARAJ THOUGHTS AND MANAGEMENT DEPARTMENT

- To encourage teachers to students take of research projects are given.
- Greater used of technology and teaching. Ex. ICT, Google Classrooms.
- Thier are so many careers out there that require the skills that a study of history can bring;
- Law, medicine, business, finance, accountancy, tourism, town planning, politics, journalism, and research to name but a few Studying history helps us

- understand and grapple with complex questions and dilemmas by examining how the past has shaped (and continues to shape) global, national, and local relationships between societies and people.
- Making the learning process more interactive by hourically organizing seminar session for the student.
- The organized state and national level conference and Seminars/Webinars.
- The improved social, historical research.
- To make MOU with tourism department and archaeology.
- Enhance critical thinking and analytical skills.
- Script writer for Historical Movies
- Professional speaker on Shivaji Maharaj Thoughts & Management.
- Enhance writing and communication skills.
- Acquaint students with the basic tools of interpretation.
- Sufficient grounding in the historical knowledge produced about particular peoples, places, and times to understand those phenomena from a comparative perspective.
- The use and analysis of primary sources.
- The ability to pose original research questions in written and oral form.

ADMISSION ELIGIBILITY:

A) For first year (level 6.0) of two years of Post Graduate Degree Programme.

- Any three years Bachelor Degree holder in any faculty of this university or any other statutory university is eligible to get admitted in this programme.

OR

- However any student who had not opted for History / relevant subjects as subject of studies or Major or Minor in Three years of his / her undergraduate programme but has taken admission in this programme will have to earn minimum 24 credits from Additional course work / Pre - requisite course prescribed in the curriculum. Unless the additional Course work is successfully completed the result of first year of this programme will not be declared for such students.

B) For Direct second year (3rd Semester) of (level 6.5) of two year post graduate programme.

- Candidate who have passed one year Post graduate Diploma in Chhatrapati Shivaji Maharaj Thoughts and Management (Level 6.0) shall be eligible to take direct admission of III semester part II of M. A. in Chhatrapati Shivaji Maharaj: Thoughts and Management

OR

- Candidate who have completed 4 years U. G. Degree programme (level 6.0) with history or relevant subject as major or minor will be eligible for admission to direct III semester part II of M.A. Chhatrapati Shivaji Maharaj Thoughts and Management or completed one year P. G. Diploma (level 6.0) in History or relevant subject will be eligible for admission to direct III semester of part II of M. A. in Chhatrapati Shivaji Maharaj : Thoughts and Management

INTAKE CAPACITY :

- The intake capacity being limited for 40 seats only for (Level 6.0)
- The intake capacity being limited for 60 seats only for (Level 6.5)

DURATION:

The M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Programme of full time Two years (Four Semester).

SPECIAL CHARACTERISTICS OF THIS PROGRAMME:

Commitments for learner:

1. Student commits that he/she will attend the classes regularly.
2. Student commits that he/she will go thoroughly comprehensive learning activities and try out them in scenario of lifelong learning.
3. Student commits that he/she will find more information about M.A. In Chhatrapati Shivaji Maharaj Thoughts & Management theories on own basis.
4. Student commits that he/she will involve interest in our subject.
5. Student commits that he/she will go thoroughly the methods of teaching learning for historical view.
6. Student commits that he/she will find more tools and techniques to teach about our great history.

POs :

1. Survey the sources of History of Chhatrapati Shivaji Maharaj management.
2. Describe the social, economic, religious and institutional bases of Chhatrapati Shivaji Maharaj thought and management.
3. Analyse development of the concept of Nation- State background of political history of shivaji Maharaj.
4. Study Shivaji Maharaj and his Hour concerning Art & Architecture.
5. Learn the socio-political and cultural background of the Chhatrapati Shivaji Maharaj thought and management History.
6. Learn various forts, Tourist places and Guide Tourist.
7. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
8. Understand various concepts in Social Studies through the Chhatrapati Shivaji Maharaj History.
9. Learn developments of mankind.

PLACEMENT / EMPLOYABILITY POTENTIAL :

The following employment is available from this course

1. Competitions, competitive examination is of paramount importance. This course is involved in Central Public Service Commission, Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.
2. Industry and Business: - Chhatrapati Shivaji Maharaj during the Hour, industry and business flourished. There were the international markets of the industry. During this course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.
3. Development of Art and Architecture: -There has been a huge opportunity for development of sculpture and architecture in the course.
4. Creation of business through social customs: -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.
5. Historian:-Historians are academics, and researchers rolled into one. They mainly deal studying the events of the past. Historian' research, analyse and interpret historical events and

write their inferences about them. They collect data from libraries, archives, and artifacts, the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

6. Archivist:-Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records. In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.
7. Curator:-Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections. They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.
8. Archeologist :-Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites. Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.
9. History Teacher / Professor:-While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites.
10. History Professors teach specialized and advanced Chhatrapati Shivaji Maharaj history.

Learning outcomes descriptors for a higher education qualification at level 6 on the NHEQF

The Bachelor's degree (Honours/ Honours with Research) or the Post-Graduate Diploma is awarded to students who have demonstrated the achievement of the outcomes located at level 6 on the NHEQF.

Descriptors for qualifications at levels 6 on the NHEQF

Element of the descriptor	NHEQF level descriptors
knowledge and understanding	<p>The graduates should be able to demonstrate the acquisition of:</p> <ul style="list-style-type: none"> • Advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/ interdisciplinary context. • A coherent understanding of the established methods and techniques of research and enquiry applicable to the chosen fields of learning. • an awareness and knowledge of the emerging developments and issues in the chosen fields of learning, • Procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.
General, technical and professional skills required to perform and accomplish tasks	<p>The graduates should be able to demonstrate the acquisition of:</p> <ul style="list-style-type: none"> • a range of cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning, • cognitive and technical skills relating to the established research methods and techniques, • cognitive and technical skills required to evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, • generate solutions to complex problems independently, requiring the exercise of full personal judgement, responsibility, and accountability for the output of the initiatives taken as a practitioner
Application of knowledge and skills	<p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning, • apply advanced knowledge relating to research methods to carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems.
Generic learning outcomes	<p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/ audiences, • communicate technical information and explanations, and the findings/ results of the research studies relating to specialized fields of learning, • present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. • meet own learning needs relating to the chosen fields of learning, • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue a higher level of education and research. The graduates should be able to demonstrate: • a keen sense of observation, enquiry, and capability for asking relevant/ appropriate questions, the ability to problematize, synthesize and articulate issues and design research proposals, • the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish

	<p>hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships,</p> <ul style="list-style-type: none"> • the capacity to develop appropriate tools for data collection, • the ability to plan, execute and report the results of an experiment or investigation, • the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in own research work, regardless of the funding authority or field of study, • examine and assess the implications and consequences of emerging developments and issues relating to the chosen fields of study based on empirical evidence. • make judgement in a range of situations by critically reviewing and consolidating evidence, • exercise judgement based on evaluation of evidence from a range of sources to generate solutions to complex problems, including real-life problems, associated with the chosen field(s) of learning requiring the exercise of full personal responsibility and accountability for the initiatives undertaken and the outputs/outcomes of own work as well as of the group as a team member.
<p>Constitutional, humanistic, ethical, and moral values</p>	<p>The graduates should be able to demonstrate the willingness and ability to:</p> <ul style="list-style-type: none"> • Embrace and practice constitutional, humanistic, ethical, and moral values in life. • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice. • present coherent arguments in support of relevant ethical and moral issues. • participate in actions to address environmental and sustainable development issues. • follow ethical practices in all aspects of research and development, including avoiding unethical practices such as fabrication, falsification, or misrepresentation of data or committing plagiarism.
<p>Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset</p>	<p>The graduates should be able to demonstrate the acquisition of knowledge and skills required for:</p> <ul style="list-style-type: none"> • adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. • managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for the output of own work as well as for the outputs of the group as a member of the group/team. • exercising supervision in the context of work having unpredictable changes.

Additional Course Work / Pre -Requisite Course of Minimum 24 Credits for those Students who have not opted History / Relivant Subjects Major or Minor in 3 Years U. G. Degree programme but had taken admitted in this M. A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Post Graduate Degree Programme.

Sr. No.	Code Of the Subject/ Course	Type of Course	Title of the Course/ Subject	Total Learning Hours	Credit
I	PRREQSTM01	Additional Course Work / Pre -Requisite Course	Importance of History	60	4

Co's

1. To create interest in history
2. Beneficial to know our traditions, social life by reading history.
3. To build character knowing great kings information.

Unit	Content	Hours
Unit I	<ul style="list-style-type: none"> • What is history • Need of history education • Influence of history on common people 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • Collection of sources • Medieval history of source (Sculpture) • Medieval history sources in deccans temples 	(Hours-10)
Unit III	<ul style="list-style-type: none"> • Medieval source by books written by saints • Medieval source of books 	(Hours-10)
Unit IV	<ul style="list-style-type: none"> • Importace of history • History's importace life of common people 	(Hours-10)
Unit V	<ul style="list-style-type: none"> • Historical saints in south • Historical monuments 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Requirement of reading history • History and influence of present society 	(Hours-10)

Books Recommended:

- 1) Agarwal, R. S. Important Guidelines on Research Methodology, Delhi, 1983.
- 2) Barzun, Tacques, Graff, Henry F. The Modern Researcher. Third Edition, New York, 1977.
- 3) Bloch, March, The Historian's Craft, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
- 4) Burke, Peter, Varieties of Cultural History, Cornell University Press, 1997.
- 5) Cannon John, (ed.), The Historian at Work, London, George Allen and Unwin, 1980.
- 6) Carr, E. H., What is History? ", Macmillan, London, 1961.
- 7) Chattopadhyaya, Debiprasad (ed.), History and Society, Calcutta, 1978.
- 8) Chitnis K. N., Research Methodology in History, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune-1979.
- 9) Clark, G. Kitso, Guide for Research Students Working on Historical Subjects, OUP, Cambridge, 1972.
- 10) Collingwood, R. G., The Idea of History, Oxford University Press. Oxford 1978.
- 11) Devahuti (ed.), Problems of Indian Historiography, Delhi, 1979.
- 12) Elton G.R., The Practice of History, The Fontana Library, London, 1969.
- 13) Elton, G. R., Essays in Indian History: Towards A Marxist Perception, New Delhi, 1995.

Sr. No.	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
II	PRREQSTM02	Additional Course Work / Pre -Requisite Course	Childhood of Shivaji Maharaj	60	4

Co's

1. To learn about the guidance to Shivaji Maharaj in Childhood.
2. To know the benefits of saints policy in medieval era
3. To understand realistic condition in Maharashtra

Unit	Content	Hours
Unit I	<ul style="list-style-type: none"> • Birth and importance of Shivneri fort • Childhood in Bangalore. • Lal Mahal and Childhood of Shivaji Maharaj. 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • Jijamata's influence on Shivaji Maharaj in Childhood. • Shahaji's influence on Shivaji Maharaj in Childhood. 	(Hours-10)
Unit III	<ul style="list-style-type: none"> • Torna's oath. • Childhood and relation with Aadilshahi. 	(Hours-10)
Unit IV	<ul style="list-style-type: none"> • Relation with common people in childhood. • Childhood and relation with Mawlas. 	(Hours-10)
Unit V	<ul style="list-style-type: none"> • Influence of saints on Shivaji Maharaj in their childhood • Punishment to Ranza Patil in Shivaji Maharaj childhood. 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Influence of different saints on childhood of Shivaji Maharaj impact to become a great king in future. 	(Hours-10)

Books Recommended:

1. Garge, S. M., (Edited) 'Musalmanni Riyasat', Part-I, II, Popular Publication, Mumbai, 2012
2. Sharma, Radhakrushan, 'Dilli Sultanet', Dnyanada Publication, Delhi, 1976
3. Chitanis, K. N., 'Madhyayugin Bharatiy Sankalpana', Indira Printing Press, Pune, 1976
4. Kunte, G. B., (Edited) 'Gulshane Ibraimi', M R S V S Mandal, Mumbai, 1982
5. Bendre, W. S., (Edited) 'Vijapurchi Adilshahi', Mumbai Marathi Granth Sangrahalay, Mumbai, 1968
6. Deshpande, Bramhanand, 'Devgiricha Itihas', Samarth Publication, Aurangabad, 1964.
7. Kulkarni, A. R., 'Shivkalin Maharashtra', Rajhans Publication, Pune, 2004
8. Atre, T. N., 'Gawgada', Mumbai, 1959
9. Shejwalkar, T. S., 'Shri Shivchatrapati', (Sankalpit Shiv Charitrachi Prastawana, Aarakhada Va Sadhane', Maratha Mandir Publication, Mumbai, 1964
10. Sahastrabuddhe, P. G. 'Maharashtra Sanskruti', Pune, 1971
11. Muranjan, Sumant, 'Purohit Warg Varchaswa Arthat Bharatacha Samajik Itihas', Pradnya Pathshala, Wai, 2008
12. Chaubal, J. S., Edited 'Ase Hote Mogal', M. R. S. v S. Mandal, Mumbai, 1974
13. Khare, G. H., 'Madhyayugin Maharashtra Itihas', M. R. S. v S. Mandal, Mumbai, 2001

Credit Distribution of Additional Course Work/Pre -Requisite Course

Sr.No.	Course /Subject Code	Course / Subject Code	Credit
1	PRREQCSTM01	Importance of History	4
2	PRREQCSTM02	Childhood of Shivaji Maharaj	4
3	PRREQCSTM03	Seminar on above Course	4
4	PRREQCSTM04	Skill Development Activities	4
5	PRREQCSTM05	Assignment	4
6	PRREQCSTM06	Self Learning / Assessment / Life Skills Including Employment Skills / History / Historical places.	4
Total			24

THE EVALUATION MECHANISM IS AS UNDER (Internal Assessment / Evaluation / Examination)

1) Evaluation system for working with Importance of History

- The students will visit the source of History available around and submit the report.
- Awareness program will be organised by the student and its impact analysis will be submitted (group or individual activity).

2) Evaluation system for Childhood of Shivaji Maharaj

- According to the above Subject, a multiple choice test will be conducted for the students of 50 marks (25 questions).
- Each question will carry 2 marks.

3) Evaluation System for Seminar on above course

- A seminar presentation on social issue
- Quality of paper work with Attendance

4) Evaluation system for Skill development activities

- Organizing any one Training Program /Workshop for marginalized group by the students the report about training programme and its outcomes will be submitted by the student (group or individual activity)

5) Evaluation system for Assignment

- Assignment will be taken in written form from the student on various subjects
- Assignment will be prepared from the students by giving any two questions as per the syllabus.

6) Evaluation system for Self Learning / Assessment / Life Skills Including Employment Skills / History / Historical places.

- Students will get information about historical places and understand their working system
- Students will know the History of Shivaji Maharaj and his complete history
- A report will be submitted by the students.

Note :- All seminars / reports / test will be evaluated at the Department / Institute / College level

Special Note :

- It is self learning / online / through SWAYAM or may be recognised MOOC platform course. The Teachers / Faculty of the Department /Institute / College will facilitate the learnings and assessment of the course.
- All those students who have not studied or earned 24 Credits from the course of History during their Under Graduate Programme they will have to go undergoe this course.
- History graduates are exempted from this Pre-requisite course.
- Assessment / Examination and Evaluation of this Additional course work / Pre-requisite course will be done through Internal Assessment Process at level of Department / Institute.
- The course completion certificate will be submitted by Head of the Department / Institute to the Examination Section of the University, before completion of second semester university examination of that academic year.
- The undertaking along with the list of those student who do not require the Additional Course Work / Pre-requisite Course will be simultaneously submit by the Head of University Department / Principal / Head of the Institute to the Examination center.
- It is compulsory to the such admitted student (Non History/Relivant Subjecs graduates) to complete Additional course work / Pre-requisite course in the first year (Semester I & II) of the same academic year.
- The evaluation of the said Additional course work / Pre-requisite course will be done under the concerned Department / Institute. The subject expert of the regarding programme or course, Institute will have authority to conduct the evaluation.
- The complete outline of the Additional course work / Pre-requisite course is given at the beginning of the syllabus of the said course.

Part – B**Sant Gadge Baba Amravati University, Amravati.****Faculty: Inter-Disciplinary Studies****Two Years - Four Semester Master's Degree Programme-NEPv24****M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I
Semester - I**

Sr. No	Code of the Course/Subject	Title of the Course/Subject	Total Learning Hours	Credit
1	RM and IPR CSTM 101	Research Methodology and IPR	60	4
2	Discipline Specific Core I.1 CSTM 102	Maharashtra Before Chhatrapati Shivaji Maharaj	60	4
3	Discipline Specific Core II.1 CSTM 103	Chhatrapati Shivaji Maharaj : Biography	60	4
4	Discipline Specific Core III.1 CSTM 104	The Geographical Composition, Establishment and Extension of Shivaji Maharaj Kingdom	60	4
5	Discipline Specific Elective I.A CSTM 105 A Or Discipline Specific Elective I.B CSTM 105 B	Shivaji Maharaj : Social Thoughts & Contribution Or Maharashtra during Shivaji Maharaj Peroid	60	4
6	DSC-III.1 (Practical Work) CSTM 106	Bakhar	60	2
7	Experiential learning, life skills, self study, field visits, Digital learning, Assessment / Evaluation / Examination etc.		240	Include above
Total			Minimum 600 Learning Hours	22

M. A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I

Semester II (Level 6.0)

Sr. No	Code of the Course/Subject	Title of the Course/Subject	Total Learning Hours	Credit
1	Discipline Specific Core I.2 CSTM 201	Civil Administration of Shivaji Maharaj	60	4
2	Discipline Specific Core II.2 CSTM 202	Military Management of Shivaji Maharaj	60	4
3	Discipline Specific Core III.2 CSTM 203	Water Management and Environmental Policies of Shivaji Maharaj	60	4
4	Discipline Specific Elective II.A CSTM 204 A Or Discipline Specific Elective II.B CSTM 204 B	Relevance of Thoughts & Work of Shivaji Maharaj in the Present Era Or Water Management of Shivaji Maharaj	60	4
5	DSC-III.2 (Practical Work) CSTM 205	Forts of Shivaji Maharaj Period	60	2
6	Experiential learning, life skills, self study, field visits, Digital learning, Assessment / Evaluation / Examination etc.		300	Include above
Total			Minimum 600 Learning Hours	18

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Faculty: Inter-Disciplinary Studies
Two Years - Four Semester Master's Degree Programme-NEPv24
M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I
Semester I

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
1	RM and IPR	CSTM-101	Th-Major	Research Methodology and IPR	60	4

COs

1. Through this course, students will know about fundamental and advance methodology in research.
2. The main objective of the IPR is to make the students aware of their rights for the protection of their invention in their project work.
3. To register in the country and foreign countries invention, designs and thesis.
4. Theory written by the students during their project work and for this they must have knowledge of patents, copy right, trademarks, designs and Information Technology Act.

Unit	Content	Hours
Unit I	History: Concept and Sources a) History: Definition, nature, scope and Objectives b) Types of History, Classification of Sources, Methods of Data Collection	(Hours-10)
Unit II	Research Design a) Research - Meaning and Types b) Framing Hypothesis and Chapterisation	(Hours- 10)
Unit III	Historical Research and Methods a) Interpretation and Generalization of Sources, b) Citation methods, footnotes, end notes, abbreviation's, appendix, Bibliography.	(Hours-10)
Unit IV	Intellectual Property Rights Policy in India a) India's New National Intellectual Property Policy, 2016 b) Govt. Schemes in Intellectual Property	(Hours-10)
Unit V	a) History and Auxiliary Sciences, Authenticity and Credibility of Sources b) Literature Review: importance	(Hours-10)
Unit VI	a) Research Methods in History: Qualitative, Quantitative, Descriptive b) Career Opportunities in Intellectual Property Rights	(Hours-10)

Books Recommended:

- 1) Agarwal, R. S. Important Guidelines on Research Methodology, Delhi, 1983.
- 2) Barzun, Tacques, Graff, Henry F. The Modern Researcher. Third Edition, New York, 1977.
- 3) Bloch, March, The Historian's Craft, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
- 4) Burke, Peter, Varieties of Cultural History, Cornell University Press, 1997.
- 5) Cannon John, (ed.), The Historian at Work, London, George Allen and Unwin, 1980.
- 6) Carr, E. H., What is History? ", Macmillan, London, 1961.
- 7) Chattopadhyaya, Debiprasad (ed.), History and Society, Calcutta, 1978.
- 8) Chitnis K. N., Research Methodology in History, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune-1979.
- 9) Clark, G. Kitso, Guide for Research Students Working on Historical Subjects,

OUP, Cambridge, 1972.

- 10) Collingwood, R. G., The Idea of History, Oxford University Press. Oxford 1978.
- 11) Devahuti (ed.), Problems of Indian Historiography, Delhi, 1979.
- 12) Elton G.R., The Practice of History, The Fontana Library, London, 1969.
- 13) Elton, G. R., Essays in Indian History: Towards A Marxist Perception, New Delhi, 1995.
- 14) Gardiner, Patrick, The Philosophy of History, OUP, London, First Edition 1974
Reprinted 1984.
- 15) Garraghan Gilbert J., A Guide to Historical Method, Fordham University Press,
New York, 1946.
- 16) Gopalakrishnan N.S. Agitha T.G.. Principles of Intellectual Property, Eastern Book
Company, Lucknow, 2009
- 17) Gottschalk, Louis, Understanding History, New York, Second Edition, 1969.
- 18) Habib, Irfan, Interpreting Indian History, North-Eastern Hill University, Shillong
- 19) Harvey, David, The Condition of Post Modernity, Cambridge, First Edition 1990,
Reprinted 1994.
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- 21) Marwick. Arthur, The Nature of History, London, First Edition 1970, Reprinted 1976.
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- 23) Myneni S.R., Law of Intellectual Property, Asia law House, 2019.
- 24) Neeraj, P., Khusdeep. D., Intellectual Property Rights India, PHI learning Private
Limited. 2014
- 25) Nithyananda, K.V., Intellectual Property Rights. Protection and Management. India,
Cengage Learning India Private Limited, 2019
- 26) Naryan P., Intellectual Property Law, Easern Law House, 2007.
- 27) Sarkar, Sumit, Writing Social History, Oxford University Press, USA, 1995.
- 28) Sheikh Ali, History: Its Theory and Method, Macmillan India Ltd., Madras 1978,
- 29) Thompson, E.P., Customs in Common: Studies in Traditional Popular Culture, The Free
Press, New York, 1991.
- 30) Wilhelm Dilthey, H. P. Rickman (ed.), Meaning in History, Allen and Unwin, London, 1967
- 31) Wankhade Dr. Maya, Recent Trends is Historiography, Astha Publisher New Delhi, 2022
- 32) सहाय, गोपी इतिहास विश्व कोश, कुलाल प्रकाशन, दिल्ली
- 33) कार, ई. एच., लेले, वि.गो. (अनु.) इतिहास म्हणजे काय, कॉन्टिनेन्टल प्रकाशन पुणे, 1994
- 34) गायकवाड, डॉ, सरदेसाई, हनुमाने इतिहास लेखन शास्त्र, फडके प्रकाशन कोल्हापूर, 2001
- 35) सिंगारे, अनिल, इतिहासकार हाँ आबेडकर, निर्मल प्रकाशन, नांदेड, 2000
- 36) गावस्कर, महेश (संपा) इतिहास लेखन मीमांसा, लोकवाइमय गृह, मुंबई, 2010
- 37) गाठाळ, साहेबराव इतिहास लेखन शास्त्र व इतिहासकार, कैलास पब्लिकेशन, औरंगाबाद, 2000

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I

Semester I

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
2	DSC-I.1	CSTM-102	Th-Major	Maharashtra Before Chhatrapati Shivaji Maharaj	60	4

COs

- The student will be able to acquire real knowledge of Maharashtra before Shivaji Maharaj Era through Shivaji Maharaj Thought & Management.

Unit	Content	Hours
Unit I	Political Situation <ul style="list-style-type: none"> • Reign of Sultan • The downfall of Deogiri empire • The fragments of Bahamani reign 	(Hours-10)
Unit II	Social Structure <ul style="list-style-type: none"> • Social Composition : Varna and Caste system • The State of women • Village System 	(Hours-10)
Unit III	Religious and Cultural Scenario <ul style="list-style-type: none"> • Religion, Sect and denomination • Religious Decline • The Contribution of the Saints 	(Hours-10)
Unit IV	Economical Condition <ul style="list-style-type: none"> • Farming • Industry and Commerce 	(Hours-10)
Unit V	<ul style="list-style-type: none"> • Mughl Entry in Maharashtra • Social Decay • Social Convergence 	(Hour-10)
Unit VI	<ul style="list-style-type: none"> • Tax System • Economic Predicament 	(Hours-10)

Books Recommended:

1. Garge, S. M., (Edited) 'Musalmani Riyasat', Part-I, II, Popular Publication, Mumbai, 2012
2. Sharma, Radhakrushan, 'Dilli Sultanet', Dnyanada Publication, Delhi, 1976
3. Chitanis, K. N., 'Madhyayugin Bharatiy Sankalpana', Indira Printing Press, Pune, 1976
4. Kunte, G. B., (Edited) 'Gulshane Ibraimi', M R S V S Mandal, Mumbai, 1982
5. Bendre, W. S., (Edited) 'Vijapurchi Adilshahi', Mumbai Marathi Granth Sangrahalay, Mumbai, 1968
6. Deshpande, Bramhanand, 'Devgiricha Itihas', Samarth Publication, Aurangabad, 1964.
7. Kulkarni, A. R., 'Shivkalin Maharashtra', Rajhans Publication, Pune, 2004
8. Atre, T. N., 'Gawgada', Mumbai, 1959
9. Shejwalkar, T. S., 'Shri Shivchatrapati', (Sankalpit Shiv Charitrachi Prastawana, Aarakhada Va Sadhane', Maratha Mandir Publication, Mumbai, 1964
10. Sahastrabuddhe, P. G. 'Maharashtra Sanskruti', Pune, 1971

11. Muranjan, Sumant, 'Purohit Warg Varchaswa Arthat Bharatacha Samajik Itihas', Pradnya Pathshala, Wai, 2008
12. Chaubal, J. S., Edited 'Ase Hote Mogal', M. R. S. v S. Mandal, Mumbai, 1974
13. Khare, G. H., 'Madhyayugin Maharashtracha Itihas', M. R. S. v S. Mandal, Mumbai, 2001
14. Ranade, M. G., 'The Rise of Maratha Power', Punalekar and Sons Bombay, 1902
15. Kulkarni, A. R., 'Madhyayugin Maharashtra', Dimond Publication, Pune, 2007

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I
Semester I**

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
3	DSC-II.1	CSTM-103	Th-Major	Chhatrapati Shivaji Maharaj : Biography	60	4

Cos

- The students would be able to know the different dynasty of Maharashtra as well as different families in medieval era.
- Different familiar role to establish the Swarajya.
- Help for know the Shivaji Maharaj's political relations with different dynasty.

Unit	Content	Hours
Unit I	The Dynasty of Shivaji Maharaj <ul style="list-style-type: none"> • Pre-History of Bhosale Dynasty • Babaji and Maloji Bhosale 	(Hours-10)
Unit II	The Upbringing of Shivaji Maharaj <ul style="list-style-type: none"> • Shahaji Raje : Resolver of Swrajya • Shivaji Maharaj : Birth & Childhood • Shahaji Maharaj • Rajmata Jijau • Sant Tukaram 	(Hours-10)
Unit III	Relations of Shivaji Maharaj <ul style="list-style-type: none"> • Shivaji Maharaj : Jadhavs • Shivaji Maharaj : Sahaji Raje • Family Relations of Shivaji Maharaj • Shivaji Maharaj : Sambhaji Raje 	(Hours-10)
Unit IV	The Political Policies of Shivaji Maharaj <ul style="list-style-type: none"> • Shivaji Maharaj : The Maratha Chieftain and Landholder • Shivaji Maharaj : Adilshahi and Kutubshahi 	(Hours-10)
Unit V	<ul style="list-style-type: none"> • Education: Administrative and Military • Chief Influencers of Shivaji Maharaj 	(Hours-10)
Unit VI	The Political Policies of Shivaji Maharaj <ul style="list-style-type: none"> • Shivaji Maharaj : Mughal • Shivaji Maharaj : Portuguese, British and Siddies 	(Hours-10)

Books Recommended :

1. Bendre, W. S., Edited, 'Vijapurachi Adilshahi', Mumbai Marathi Granth Sangrahalay, Mumbai, 1968
2. Bendre, W. S., 'Maloji Raje va Shahaji Maharaj', Parshw Publication, Kolhapur, 2003
3. Garge, S. M., Edited 'Marathi Riyasat', Khand 1 ani 2, Popular Publication, Mumbai, 1988
4. Pawar, Jaysingrao, 'Marathi Sattecha Uday', C Jannadas and Company, Mumbai, 1988
5. Pawar, Jaysingrao, 'Shivacharitrapasun Amhi Kay Shikawe', Mehata Publishing House, Pune, 2021
6. Pawar, Jaysingrao, 'Shivachhatrapati Ek Magowa', Mehata Publishing House, Pune, 2021

7. Keluskar, K. A., 'Chatrapati Shivaji Maharaj', Varada Publication, Pune, 2010
8. Herwadkar, Ravi, (Edited) 'Shri Chatrapatiche Saptprakarnatmak Charitra', Vinus Publication, Pune, 2000
9. Mardikar, Madan, 'Marathyancha Itihas', Vidya Book Publisher, Aurangabad, 1998
10. Bahekar, S. A., 'Chatrapati Shivaji Maharaj Va Parkiya Sagari Satta', Pritam Publication, Jalgaon, 2008
11. Sanap Kishor, 'Samagra Tukaram Darshan' Vijay Publication, Nagpur, 2008
12. Jadhao, Balaji, 'Swarajya Nirmitit Tukobanche Yogadan', Panchfula Publication, Aurangabad, 2016
13. Deshmukh, M. M., 'Madhya Yugin Bharatacha Itihas', Vishwabharati Publication, Nagpur, 1998
14. Balkrushna, 'Shivaji The Great', Vol.1, 1932
15. Sarkar, Jadunath, 'Shivaji And Times', 6th Ed., Calcutta, 1961
16. Sen, S. N., 'Foreign Biographies of Shivaji', Collesesquare, Calcutta, 1927

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I
Semester I**

Sr.No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSC-III.1	CSTM-104	Th-Major	The Geographical Composition, Establishment and Extension of Shivaji Maharaj Kingdom	60	4

COs

- The students would be able to take knowledge about The Geographical Composition, Establishment and Extension of Shivaji Maharaj Kingdom.

Unit	Content	Hours
Unit I	Geographical Composition of Swrajya <ul style="list-style-type: none"> • The Coastal Area • The Compatibility of Swrajya 	(Hours-10)
Unit II	The Foundation of Swrajya <ul style="list-style-type: none"> • Challengers Before Swrajya • Establishment of Swrajya • The Colleagues of Shivaji Maharaj • The Participation of the Rayat 	(Hours-10)
Unit III	The Extension of Swrajya <ul style="list-style-type: none"> • The Victory of Jawli • The Struggle with Adilshahi • The Konkan Expedition and Victory • The Chevalier in Swrajya Extension 	(Hours-10)
Unit IV	The Coronation of Shivaji Maharaj <ul style="list-style-type: none"> • The Need of Shivaji's Coronation • The Ceremony of Coronation 	(Hours-10)
Unit V	Importance of Coronation <ul style="list-style-type: none"> • The Sailable Features of Coronation Ceremony • The Coronation & its results 	(Hour-10)
Unit VI	Importance Geography System For Swrajya <ul style="list-style-type: none"> • The Sahyadri Ranges • The Dense Forest 	(Hours-10)

Books Recommended:

1. Garge, S. M., (Edited), 'Marathi Riyasat', Part-1 and 2, Popular Publication, Mumbai, 1988
2. Setu Madharao Pagadi, 'Chatrapati Shivaji', National Book Stand, India, Delhi, 2013
3. Bendre, W. S., 'Chatrapati Shivaji Maharaj Yanche Vichikitsak Charitra', Parshwa Publication, Kolhapur, 2013
4. Keluskar, K. A., 'Chatrapati Shivaji Maharaj', Varda Publication, Pune, 2010
5. Kulkarni, A. R., 'Mdhya Yugin Maharashtra' Dimond Publication, Pune, 2007
6. Kulkarni, A. R., 'Ashi Hoti Shiv Shahi', Rajhans Publication, Pune, 2000
7. Mane, G. K., & Mahadik, G. S., 'Shivakalin Killyancha Samagra Itihas', Shivaneri Publishers and Distributers, Amravati, 2009
8. Mehandale, G. B., 'Raja Shiv Chatrapati' Khand-1, Part-1, Pune, 1996

9. Kulkarni, A. R., and Khare, G. H., 'Marathyancha Itihas', Khand-1, Continental Publication, Pune, 1984
10. Otkar, R. V., 'Marathyancha Itihas', A. V. Gruh Publication, Pune, 1937
11. Pawar, Jaysingrao, 'Chatrapati: Ek Magowa', Mehata Publishing House, Pune 2021
12. Pawar, Jaysingrao, (Edited), 'Chatrapati Shivaji Maharaj Smruti Granth', M. S. Pathyapustak Nirmiti Va Abhyaskram Sanshodhan Mandal, Pune, 2011
13. Deshmukh, Vijay, 'Shak Karte Shivaray' Khand-1, 2, Chatrapati Sewa Pratisthan, Nagpur, 2010
14. Deshpande, C. D., 'Maharashtracha Bhugol', National Book Stand, India, New Delhi, 1976
15. Ranade, M. G., 'The Rise of Maratha Power', Punalekar and Sons Bombay, 1902
16. Bendrey, V. S., 'Maharashtra of the Shiv Shahi Hour', Phoenix Publication, Bombay, 1946

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester I

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
5	DSE- I. (A) Elective	CSTM-105 A	Th-Major	Shivaji Maharaj : Social Thoughts & Contribution	60	4

COs

1. To enable the students, understand the role of Chhatrapati Shivaji Maharaj Thoughts & Management.
2. Shivaji Maharaj Thoughts and Contribution gives Knowledge about present era.
3. Helps to gain the knowledge of social system in medieval era.

Unit	Content	Hours
Unit I	Eradication of Caste System <ul style="list-style-type: none"> • The Participation of all Castes in Administration • The Meritocracy of Shivaji Maharaj 	(Hours-10)
Unit II	Shivaji Maharaj : The Destroyer of Traditional Evils <ul style="list-style-type: none"> • Unbeliever in Omen and Abdomen • Ritual Protestor • Abolishment of Sati Practices • Desecration of Sea Ban 	(Hours-10)
Unit III	Shivaji Maharaj’s Policy for Women Empowerment <ul style="list-style-type: none"> • Motherly feeling towards women • The step taken against the women atrocities • Respect for women • Shivaji Maharaj : Women Guardian King 	(Hours-10)
Unit IV	The Public Welfare Policies of Shivaji Maharaj <ul style="list-style-type: none"> • The Caretaker king of Rayat • The Escape of Rayat from the Landholder 	(Hours-10)
Unit V	Eradication of Untouchability System <ul style="list-style-type: none"> • Social Convergence • The Eradication of Untouchability 	(Hours-10)
Unit VI	Humanity Role Of Shivaji Maharaj <ul style="list-style-type: none"> • Abolishment of Slavery • The King of humanity well-wisher 	(Hours-10)

Books Recommended:

1. Pansare, Govinda, ‘Shivaji Kon Hota?’ Lokwangmay Gruh, Mumbai, 2009
2. Ranade, M. G., ‘Marathi Sattecha Utkarsh’, Varada Publication, Pune, 1995
3. Bhatt, B. W., ‘Shivajinchi Rajniti’, Rajwade Sanshodhan Mandal, Dhule, 2010
4. Pawar, Jaysingrao, ‘Marathi Sattecha Uday’ s. Jamnadas and Company, Mumbai, 1988
5. Pawar, Jaysingrao, ‘Shiv Charitrapasun Amhi Kay Shikato?’, Mehata Publishing House, Pune, 2021
6. Pawar, Jaysingrao, ‘Shiv Chatrapati: Ek Magowa’, Mehata Publishing House, Pune, 2021

7. Pawar, Jaysingrao, 'Marathe Shahinche Antrang' Mehata Publishing House, Pune, 2020
8. Keluskar, K. A., 'Chatrapati Shivaji Maharaj' Varda Publication, Pune, 2010
9. Kulkarni, A. R., 'Ashi Hoti Shiv Shahi', Rajhans Publication, Pune, 2000
10. More, Prof. Dinesh, 'Shivrayanacha Stri Vishayak Drushtikon', Chinmay Publication, Aurangabad, 2004
11. Hanwate, Prem, 'Shivarayanche Nishthawant Muslim Sainik', Amity Publication, Kolhapur, 1994
12. Kale, D. V., 'Chatrapati Shivaji Maharaj', Pune University, Pune, 1961
13. Setu Mahadeorao Pagadi, 'Chatrapati Shivaji', Continental Publication, Pune, 1974

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester I

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
5	DSE- I. (B) /MOOC Elective	CSTM-105 B	Th-Major	Maharashtra during Shivaji Period	60	4

COs

1. To enable the students, understand the role of Maharashtra during the age of Shivaji Period.
2. To orient them on the various concepts related to other era with Shivaji Maharaj.
3. To help learns to understand how an organization can be formed and managed.

Unit	Content	Hour
Unit I	Political Situation <ul style="list-style-type: none"> • Mughal rule • Nizamshahi rule • Regime relations 	(Hours-10)
Unit II	Social Situation <ul style="list-style-type: none"> • Social Structure Caste Varna Religion • Cultural Status 	(Hours-10)
Unit III	Religious Situation, <ul style="list-style-type: none"> • Religious Tolerance • Religious Practices • Religious Institutions 	(Hours-10)
Unit IV	Economic Situation <ul style="list-style-type: none"> • Agricultural Management • Foreign Trade Industry 	(Hours-10)
Unit V	<ul style="list-style-type: none"> • Status of Women • Role for empowerment of women by Shivaji Maharaj 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Education role for eradication of social customs • Influence on policy and new education 	(Hours-10)

Books Recommended:

1. Garge, S. M., (Edited) 'Musalmani Riyasat', Part-I, II, Popular Publication, Mumbai, 2012
2. Sharma, Radhakrushan, 'Dilli Sultanet', Dnyanada Publication, Delhi, 1976
3. Chitanis, K. N., 'Madhyayugin Bharatiy Sankalpana', Indira Printing Press, Pune, 1976
4. Kunte, G. B., (Edited) 'Gulshane Ibraimi', M R S V S Mandal, Mumbai, 1982
5. Bendre, W. S., (Edited) 'Vijapurchi Adilshahi', Mumbai Marathi Granth Sangrahalay, Mumbai, 1968
6. Deshpande, Bramhanand, 'Devgiricha Itihas', Samarth Publication, Aurangabad, 1964
7. Kulkarni, A. R., 'Shivkalin Maharashtra', Rajhans Publication, Pune, 2004
8. Atre, T. N., 'Gawgada', Mumbai, 1959
9. Shejwalkar, T. S., 'Shri Shivchatrapati', (Sankalpiti Shiv Charitrachi Prastawana, Aarakhada Va Sadhane', Maratha Mandir Publication, Mumbai, 1964
10. Sahastrabuddhe, P. G. 'Maharashtra Sanskruti', Pune, 1971
11. Muranjan, Sumant, 'Purohit Warg Varchaswa Arthat Bharatacha Samajik Itihas', Pradnya Pathshala, Wai, 2008
12. Chaubal, J. S., Edited 'Ase Hote Mogal', M. R. S. v S. Mandal, Mumbai, 1974
13. Khare, G. H., 'Madhyayugin Maharashtra Itihas', M. R. S. v S. Mandal, Mumbai, 2001
14. Ranade, M. G., 'The Rise of Maratha Power', Punalekar and Sons Bombay, 1902
15. Kulkarni, A. R., 'Madhyayugin Maharashtra', Dimond Publication, Pune, 2007

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Semester I

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
6	DSC- III.1	CSTM-106	Pr-Major	Bakhar	60	2

COs

1. The Bakhar as students held be able to learn about a genuine evidence for knowing real history & restrictions of Bakhar.
2. Reliable history of Shivaji Maharaj
3. Relations with other kings of Shivaji Maharaj with other kingdom.
4. Useful to get information about Shivaji Maharaj as versatile personality
5. A review of the new matter in Shivacharitra

	Content	Hours
Topic	• Sabhasad Bakhar	12
	• 91 kalami Bakhar	12
	• Chitanis Bakhar	12
	• Chitraguptachi Bakhar	12
	• Shiv Digvijay Bakhar	12

Books Recommended:

- Kepan Devid, (Translated), 'Marathyanchi Bakhar', Varda Book Publi. 2015
- Kepan Devid, (Translated), 'Marathyanchi Bakhar', Varda Book Publication, 2015
- Garge, S. M., (Edited), 'Marathi Riyasat', Part-1 and 2, Popular Publication, Mumbai, 1988
- Setu Madhaorao Pagadi, 'Chatrapati Shivaji', National Book Stand, India, Delhi, 2013
- Bendre, W. S., 'Chatrapati Shivaji Maharaj Yanche Vichikitsak Charitra', Parshwa Publication, Kolhapur, 2013
- Keluskar, K. A., 'Chatrapati Shivaji Maharaj', Varda Publication, Pune, 2010
- Kulkarni, A. R., 'Mdhya Yugin Maharashtra' Dimond Publication, Pune, 2007
- Kulkarni, A. R., 'Ashi Hoti Shiv Shahi', Rajhans Publication, Pne, 2000
- Mane, G. K., & Mahadik, G. S., 'Shivakalin Killyanacha Samagra Itihas', Shivaneri Publishers and Distributers, Amravati, 2009
- Mehandale, G. B., 'Raja Shiv Chatrapati' Khand-1, Part-1, Pune, 1996
- Kulkarni, A. R., and Khare, G. H., 'Marathyancha Itihas', Khand-1, Continetal Publication, Pune, 1984
- Oturkar, R. V., 'Marathyancha Itihas', A. V. Gruh Publication, Pune, 1937

Sant Gadge Baba Amravati University, Amravati.
Faculty: Inter-Disciplinary Studies
Two Years - Four Semester Master's Degree Programme-NEPv24
M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - I
Semester II (Level 6.0)

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
1	DSC-I.2	CSTM-201	Th-Major	Civil Administration of Shivaji Maharaj	60	4

COs

The students would be able to know about fundamental and advanced methodology in Chhatrapati Shivaji Maharaj : Thoughts & Management.

Unit	Content	Hours
Unit I	Central Administration <ul style="list-style-type: none"> • Raj Mandal • Ashtpradhan Mandal (Council of 8 Ministers) 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • The Rights and Duties of Ashtpradhan Mandal • Karkhanas and Mahals 	(Hours-10)
Unit III	Provincial Administration <ul style="list-style-type: none"> • Sarsubha • The Rights and Duties of Sarsubhedar • Subha & Mahal • The Rights and Duties of Subhedar 	(Hours-10)
Unit IV	Features of Civil Administration <ul style="list-style-type: none"> • Secularism • Appointment on Merits • Rules and Regulations of Administration (Jabta Kanun) • Offices (Audit and Documents) 	(Hours-10)
Unit V	Local Administration <ul style="list-style-type: none"> • Mahal • Pargana • Taraf • Kasaba & Mouja – Gram 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Influence of administration on common people • Shivaji Maharaj role of real administrators 	(Hours-10)

Books Recommended:

1. Kulkarni, A. R., (Edited), 'Ramchandrapant Amatyanche Adnyapatr', Dimond Publication, Pune, 2007
2. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shaskiy Samajik Va Arthik Itihas', Vidya Publication, Nagpur, 1997
3. Pansare, Govinda, 'Shivaki Kon Hota?' Lokwangmay Gruh, Mumbai, 2009
4. Kepan Devid, (Translated), 'Marathyanchi Bakhar', Varda Book Publication, 2015
5. Keluskar K. A., 'Chatrapati Shivaji Maharaj' Varda Publication, Pune, 2010

6. Mehendale, G. B., 'Raja Shiv Chatrapati', Khand-1, Part-1, Pune, 1995
7. Kulkarni, A. R., Khare, G. H., 'Marathyancha Itihas' Khand-1, Continental Publication, Pune 2006
8. Kulkarni, S. R., 'Shivkalin Rajniti Va Ran Niti', Popular Publication, Mumbai, 1994
9. Khobarekar, V. G., 'Maharashtracha Itihas, Maratha Kalkhand, Shivkal Part-1, 2006
10. Herwadkar, R. V., (Edited), 'Shiv Chatrapatinche Saptprakarnatmak Charitra' Vinus Publication, Pune, 2000
11. Ahire, Sunanda, 'Maratha Kalin Shasan Vyawastha Va sthityantare, 1680 to 1818', Samyakta Publication, Dhule, 2014
12. Ranade, M. G., 'Marathi Sattecha Utkarsha', Varda Publication, Pune, 1995
13. Sowani, Awinash, 'Swarajyache Chatrapati', Purva Publication, Pune, 1998
14. Gokhale, Kamal, 'Shiv Putra Sambhaji', Navkamal Publication, Pune, 2001
15. Balkrishana, 'Shivaji, The Great', Vol. -1 and 2, Tarapowala and Sons and Co., Bombay, 1932
16. Balkrishana, 'Shivaji, The Great', Vol.-4, The Arya Book Depot, Kolhapur, 1940
17. Sen, S. N., 'The Administrative System of Maratha' University of Calcutta, 1920

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester II

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
2	DSC-II.2	CSTM-202	Th-Major	Military Management of Shivaji Maharaj	60	4

Cos

The students would be able to learn and realise about war, skill, tactice, guerillas policy and armor during time of Chhatrapati Shivaji Maharaj.

Unit	Content	Hours
Unit I	Military Composition <ul style="list-style-type: none"> • Infantry • Cavalry, Camel and Elephantry • Body Guards • Navy 	(Hours-10)
Unit II	The Features of Military Administration <ul style="list-style-type: none"> • Regular and cash Salary • Centralized Military System • Encouragement to the Capable • Arrangement and Discipline of Military System 	(Hours-10)
Unit III	Secret Services <ul style="list-style-type: none"> • Bahirjee Naik : The Backbone of Spying Department 	(Hours-10)
Unit IV	The Techniques of War and Armament <ul style="list-style-type: none"> • Reflective war Techniques • Guerilla Warfare and Successful Short Term missions • Armaments in war on the Plain • Armaments in the naval warfare 	(Hours-10)
Unit V	The Importance of Secret Services <ul style="list-style-type: none"> • The Composition of Secret Services • Performance of Secret Services 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Benefits of Military services for protection of rayat • Relations of rayat with military of Shivaji Maharaj 	(Hours-10)

Books Recommended :

1. Shiwade, Sadashiv, (Translated), 'Marathyanchi Lashkari Vyawastha', Dimond Publication, Pune, 2011
2. Garage, S. M., (Edited), 'Marathi Riyasat' Khand-1, 2, Popular Publication, Mumbai, 1988
3. Kulkarni, A. R. (Edited), 'Ramchandrapant Amatyanche Adnyapatr', Dimond Publi. Pune 2007
4. Setu Madhaorao Pagadi, 'Chatrapati Shivaji', National Book Stand, India, Delhi, 2013
5. Bendre, W. S., 'Chatrapati Shivaji Maharaj Yanche Vichikitsak Charitra', Parshw Publi. Kolhapur, 2013
6. Keluskar, K. R., 'Chatrapati Shivaji Maharaj' Varda Publi. Pune, 2010
7. Kulkarni, A. R., 'Madhya Yugin Maharashtra', Dimond Publi. Pune 2007
8. Kulkarni, A. R., 'Ashi Hoti Shiv Shahi', Rajhans Publi. Pune 2000

9. Kulkarni, Vijaya, (Translated), 'Marathyanchi Shasan Vyawastha', M. R. S. ani s. Mandal, Mumbai, 2003
10. Mehandale, G. B., 'Raja Shiv Chatrapati' Khand-1, Part-1, Pune, 1995
11. Kulkarni, A. R. and Khar G. H., 'Marathyancha Itihas' Khand-1, Contonental Publi., Pune 2006
12. Kepan Devid, (Translated), 'Marathyanchi Bakhar', Varda Book Publi. 2015
13. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
14. Sawant B. S., and Jadhao, V. K., 'Marathyancha Shaskiy, Samajik Va ?Arthik Itihas', Vidya Publi., Nagpaur, 1977
15. Mehandale, G. B., and Shitre S. P., 'Shv Chatrapatinche Armar', Param Mitra Publi., 2010
16. Mahekar, S. A., 'Shivarayanche Her Khate ani Sagari Satta', Kasab Publi., Jalgaon, 2006
17. Sen, S. N., ' The Administrative System of Maratha' University of Calcutta, 1925
18. Sen, S. N., 'The Military System of the Maratha' , University of Calcutta, 1925
19. Shewade, Sacchidanand, and Parulkar, Durgesh, 'Shivrayanchi Yuddha Niti', Navchaitanya Publi. Mumbai, 2010

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester II

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
3	DSC-III.2	CSTM-203	Th-Major	Water Management and Environmental Policies of Shivaji Maharaj	60	4

Cos

- The students would be able to learn Water Management and Environmental Policies of Shivaji Maharaj teach students through Shivaji Maharaj : Thoughts & Management

Unit	Content	Hours
Unit I	Water Management of Shivaji Maharaj <ul style="list-style-type: none"> • Water Management on the Rajgad • Water Management on the Raigad Fort 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • Water Management on the other Forts • Use of water for the Protection of Forts 	(Hours-10)
Unit III	Forest Management and Conservation <ul style="list-style-type: none"> • Shivaji Maharaj : A Tree Lover • Forest Management of Shivaji Maharaj • Forestation for the Protection of Forest • Protection of Medicinal Plants in the Forest 	(Hours-10)
Unit IV	Environmental Management <ul style="list-style-type: none"> • Sanitation Management on the Forts • Cleanliness & Sewage Management the Forts • Management of Natural Resources in the Swrajya • Parasbag and Khasbaag 	(Hours-10)
Unit V	Water Management in Plains <ul style="list-style-type: none"> • The Famine Background • The Ideal of Maloji Raje for Water Management • Water Management for Farm Irrigation • Lake, Wells and Step wells in Shivaji Maharaj Era 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Important role of management for cration of Swarajya 	(Hours-10)

Books Recommended:

1. Dhawalikar, M. K., 'Paryawaran ani Sanskriti, Shri Vidya Publi. 2004
2. Patil, Subhash Va Anya, 'Shivakal Va Peshwaitil Dushkalacha Itihas', Punam Publi., Kandhar, 2011
3. Morwanchikar, R. S., 'Bharatiya Jalsanskriti ani Vyapti' Vidya Books Publi., Aurangabad, 2018
4. Pathak, Arunchandra, 'Maharashtratil Baraw Sthapatya ani Parmparik Jalvyawasthapan', Aprant Publi. Pune, 2017
5. Ghanekar, P. K., 'Shivarayanche Durg Vidnyan', Snehal Prakashn, Pune, 2015
6. Parab, Appa, 'Kille Raigad: Staldarshan', Durg Drushti Publi., Mumbai 2015
7. Paradkar, M. D., 'Prachin Bhartiy Durg Shastra ani Hindawi Swarajyachya Don Rajdhanya, Rajgad Va Raigad, Ek Tulanatmak Abhyas', Nilchampa Publi. Pune 2011

8. Bhawe, Prabhakar, 'Rajdhani Raigad', Varda Publi., Pune, 1997
9. Awalaskar S. V., 'Raigadchi Jiwan Katha' M. R. S. ani s. Mandal, Mumbai, 2008
10. Chandorkar, Gopal, 'Shrimad Raigiri, Shiv Kalin Raigad Nagar Rachana Va Vastu Abhyas', Book Mark Publi., Pune 2017
11. Chile, Bhagwan, 'Vedh Jaldurgacha', Shiv Sparsh Publi., Kolhapur, 2014
12. Dandekar, g. N., 'Maharashtra Darshan', Mrunmayi Publi., Pune 2012
13. Gurusiddha, Satish, 'Akkalkot, Durg', Khand-1, Sahyadri Durg Bhraman Mandal, Sangali, 2004
14. Datar, Mandar, 'Gadkillyanwaril Vanspati', Snehal Publi., Pune 2011

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester II

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSE-II. (A) Elective	CSTM 204 A	Th-Major Elective	Relevance of Thoughts & Work of Shivaji Maharaj in the Present Era	60	4

Cos

The students would be able to learn to gain knowledge about relevance of Thoughts & Work of Shivaji Maharaj in the Present Era

Unit	Content	Hours
Unit I	Ideal King <ul style="list-style-type: none"> • The Noble King • The King Who Appreciates Qualities & Merits • The King of Rayat 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • The Founder of Swrajya and Good Governance 	(Hours-10)
Unit III	The Foresight and Diplomacy of Shivaji Maharaj and Present Era <ul style="list-style-type: none"> • Administrative Management and Present State • Water Management and Present State • Policy on Environment and the Present State • Foreign Policy and the Present Foreign Policy • 	(Hours-10)
Unit IV	Swrajya and Present Governance <ul style="list-style-type: none"> • Swrajya and Present Democracy • Shivaji Maharaj and Present Leadership • Administrative System and the Present State • The Officials in Swrajya and the Present State 	(Hours-10)
Unit V	The Revolutionary Social Policies of Shivaji Maharaj and Present Era <ul style="list-style-type: none"> • Policy on Caste System and Present Social Structure • Perspective on women and Present Concept • The work of Social Revolution and the Present State • The policies on Bad Customs, Traditions and the Present State 	(Hours-10)
Unit VI	Important role of Shivaji Maharaj as a administrator & Present Government system	(Hours-10)

Books Recommended:

- Pansare, Govind, 'Shivaji Kon Hota?', Lokwangamay GRuh, Mumbai, 2009
- Pawar Jaysingrao, 'Shiv Charitrapasun Amhi Kay Shikawe?', Mehata Publi., House, Pune 2021
- Pawar Jaysingrao, 'Marathe Shahinche Antrang', Mehata Publi., House, Pune, 2020
- Pawar Jaysingrao, 'Shiv Chatrapati Ek Magowa', Mehata Publi., House, Pune 2021
- Bhatt, B. W., 'Shivajinchi Rajniti', Rajwade Sanshodhan Mandal, Pune, 2010
- Keluskar, K. A., 'Chatrapati Shivaji Maharaj', Varda Publi. Pune, 2010
- Hanwate, Prem, 'Shivarayanche Nishthawant Muslim Sainik', Amity Publi., Kolhapur, 1994

8. Deshmukh, M. M., 'Madhya Yugin Bharatacha Itihas', Vishwabharati Publi., Nagpur, 1998
9. More, Prof. Dinesh, 'Shiv Rayanacha Stri Vishayak Drushtikon', Chinmay Publi., Aurangabad, 2004
10. Sawant, Uttam, (Editd), 'Rayatecha Raja : Chatrapati Shivaji Maharaj', Nirmal Publi., Nanded, 2014

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester II

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSE-II.B Elective	CSTM-204 B	Th-Major Elective	Water management of Shivaji Maharaj	60	4

Cos

The students would be able to water management learn technique of Shivaji Maharaj's time.

Unit	Content	Hours
Unit I	Water management at the fort during Shivaji Maharaj Hour <ul style="list-style-type: none"> • Water Management at Shivneri Fort • Water management at Sinhagad 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • Water management on other forts 	(Hours-10)
Unit III	Important aspects of water management <ul style="list-style-type: none"> • Sources of water during Shivaji Maharaj Hour Wells, barav, lake • Paradigm of Water Management during Malojirajas 	(Hours-10)
Unit IV	Water conservation <ul style="list-style-type: none"> • Fresh water system at Fort • Management of Sewage, Latrines • Wastewater Management 	(Hours-10)
Unit V	Water management for drought relief. <ul style="list-style-type: none"> • Tree Conservation • Water management for agriculture or agricultural irrigation 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Importance of water conservation in today's era 	(Hours-10)

Books Recommended:

1. Dhawalikar, M. K., 'Paryawaran ani Sanskriti, Shri Vidya Publi. 2004
2. Patil, Subhash Va Anya, 'Shivakal Va Peshwaitil Dushkalacha Itihas', Punam Publi., Kandhar, 2011
3. Morwanchikar, R. S., 'Bharatiya Jalsanskriti ani Vyapti' Vidya Books Publi., Aurangabad, 2018
4. Pathak, Arunchandra, 'Maharashtratil Baraw Sthapatya ani Parmparik Jalvyawasthapan', Aprant Publi. Pune, 2017
5. Ghanekar, P. K., 'Shivarayanche Durg Vidnyan', Snehal Prakashn, Pune, 2015
6. Parab, Appa, 'Kille Raigad: Staldarshan', Durg Drushti Publi., Mumbai 2015
7. Paradkar, M. D., 'Prachin Bhartiy Durg Shastra ani Hindawi Swarajyachya Don Rajdhanya, Rajgad Va Raigad, Ek Tulanatmak Abhyas', Nilchampa Publi. Pune 2011
8. Bhawe, Prabhakar, 'Rajdhani Raigad', Varda Publi., Pune, 1997
9. Awalaskar S. V., 'Raigadchi Jiwan Katha' M. R. S. ani s. Mandal, Mumbai, 2008
10. Chandorkar, Gopal, 'Shrimad Raigiri, Shiv Kalin Raigad Nagar Rachana Va Vastu Abhyas', Book Mark Publi., Pune 2017
11. Chile, Bhagwan, 'Vedh Jaldurgacha', Shiv Sparsh Publi., Kolhapur, 2014
12. Dandekar, g. N., 'Maharashtra Darshan', Mrunmayi Publi., Pune 2012
13. Gurusiddha, Satish, 'Akkalkot, Durg', Khand-1, Sahyadri Durg Bhraman Mandal, Sangali, 2004
14. Datar, Mandar, 'Gadkillyanwaril Vanspati', Snehal Publi., Pune 2011

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part – I

Semester II

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
5	DSC-III.2 Practical Work	CSTM-205	Pre- Major	Forts of Shivaji Maharaj Peried	60	2

Cos

- It helps to create curiosity awareness about forts among the students and develop a research attitude towards them.
- During this Forts session students connect with Shivaji Maharaj management and thoughts
- Students get motivated and spiritually connected to the Forts.

	Content	Hours
Topic	• Raigad	12
	• Rajgad	12
	• Pratapgad	12
	• Shivneri	12
	• Panhala	12

Books Recommended:

1. Gane, G. K., and Mahadik, G. S., 'Shivakalin Killyancha Samagra Itihas', Shivaneri Publi., and Distributors, Amravati, 2009
2. Kulkarni, A.R., (Edited), 'Ramchandrapant Amatyanche Adnyapatra', Dimond Publi., Pune, 2007
3. Patil, N. R., 'Kille Maharashtra Konkan Vibhag', Sumeru Publi., Dombiwali, 2013
4. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
5. Pathan, Y. M., (Edited), 'Shiv Prabhunche Charitra, Sabhasad Bakhar', Samarth Publi., Aurangabad, 1974
6. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
7. Sen, S. N., 'Military System of the Marathas', The Book Co., Ltd., Kolkata, 1976
8. Sen, S. N., 'The Administrative System of Maratha', University of Calcutta, 1925
9. Bhatt, B. w., 'Shivajinchi Rajniti' E. V. K. Rajwade Sanshodhan Mandal, Dule,

Learning outcomes descriptors for a higher education qualification at level 6.5 on the NHEQF

The Master's degree (e.g. M.A., M.Com., M.Sc., etc.) is awarded to students who have demonstrated the achievement of the outcomes located at level 6.5 on the NHEQF.

Descriptors for qualifications at levels 6.5 on the NHEQF

Element of the descriptor	NHEQF level descriptors
Knowledge and understanding	<p>The graduates should be able to demonstrate the acquisition of:</p> <ul style="list-style-type: none"> • advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues relating to one or more fields of learning, • advanced knowledge and understanding of the research principles, methods, and techniques applicable to the chosen field(s) of learning or professional practice, • procedural knowledge required for performing and accomplishing complex and specialized and professional tasks relating to teaching, and research and development.
General, technical and professional skills required to perform and accomplish tasks	<p>The graduates should be able to demonstrate the acquisition of:</p> <ul style="list-style-type: none"> • advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the chosen fields of learning. • advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge. • specialized cognitive and technical skills relating to a body of knowledge and practice to analyze and synthesize complex information and problems.
Application of knowledge and skills	<p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyze problems and issues, including real-life problems, associated with the chosen fields of learning. • apply advanced knowledge relating to research methods to carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems.
Generic learning outcomes	<p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, • communicate, in a well-structured manner, technical information and explanations, and the findings/results of the research studies undertaken in the chosen field of study, • present in a concise manner view on the relevance and applications of the findings of recent research and evaluation studies in the context of emerging developments and issues. • evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints. • meet one's own learning needs relating to the chosen fields of learning, work/vocation, and an area of professional practice, • pursue self-paced and self-directed learning to upgrade knowledge and skills, including research-related skills, required to pursue a higher level of education and research. • problematize, synthesize, and articulate issues and design research proposals, • define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, • develop appropriate tools for data collection for research,

	<ul style="list-style-type: none"> ● the ability to use appropriate statistical and other analytical tools and techniques for the analysis of data collected for research and evaluation studies, ● plan, execute, and report the results of an investigation, ● follow basic research ethics and skills in practicing/doing ethics in the field/ in one’s own research work. ● make judgements and take decisions regarding the adoption of approaches to solving problems, including real-life problems, based on the analysis and evaluation of information and empirical evidence collected. make judgement across a range of functions requiring the exercise of full responsibility and accountability for personal and/or group actions to generate solutions to specific problems associated with the chosen fields/subfields of study, work, or professional practice.
Constitutional, humanistic, ethical, and moral values	<p>The graduates should be able to demonstrate the willingness and ability to: embrace and practice constitutional, humanistic, ethical, and moral values in one’s life,</p> <ul style="list-style-type: none"> ● adopt objective and unbiased actions in all aspects of work related to the chosen fields/subfields of study and professional practice, ● participate in actions to address environmental protection and sustainable development issues, ● support relevant ethical and moral issues by formulating and presenting coherent arguments, ● follow ethical principles and practices in all aspects of research and development, including inducements for enrolling participants, avoiding unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset	<p>The graduates should be able to demonstrate the acquisition of knowledge and skill sets required for:</p> <ul style="list-style-type: none"> ● adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive the shift in employers’ demands for skills, particularly with respect to t h e transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. ● exercising full personal responsibility for the output of own work as well as for group/team outputs and for managing work that is complex and unpredictable requiring new strategic approaches.

Part – B

Sant Gadge Baba Amravati University, Amravati.

Faculty: Inter-Disciplinary Studies

Two Years - Four Semesters Master's Degree Programme-NEP v24

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No	Code of the Course/Subject	Title of the Course/Subject	(Total Learning Hours)	Credit
1	Discipline Specific Core I.3 CSTM 301	The Calligraphy of History Writing and Tools of History in Shivaji Maharaj Era	60	4
2	Discipline Specific Core II.3 CSTM 302	The Forts Management of Shivaji Maharaj	60	4
3	Discipline Specific Core III.3 CSTM 303	The Judiciary System of Shivaji Maharaj	60	4
4.	Discipline Specific Elective I.3 CSTM 304 A OR Discipline Specific Elective I.3 CSTM 304 B	The Religious and Cultural Policies of Shivaji Maharaj OR Freedom struggle of Maratha 1681 AD to 1707 AD	60	4
5	DSC-III.3 CSTM 305	Political Relations of Shivaji Maharaj	30	2
6	Research Project Phase – I CSTM 306	Research Project (Major)	60	4
7	Experiential learning, life skills, self study, field visits, Digital learning, Assessment / Evaluation / Examination etc.		270	Include above
Total			Minimum 600 Learning Hours	22

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II

Semester IV (Level 6.5)

Sr. No	Code of the Course/Subject	Title of the Course/Subject	Total Learning Hours	Credit
1	Discipline Specific Core I.4 CSTM 401	The Navy Management of Shivaji Maharaj	60	4
2	Discipline Specific Core II.4 CSTM 402	The Financial Management of Shivaji Maharaj	60	4
3	Discipline Specific Core III.4 CSTM 403	Relevance of Management Skills of Shivaji Maharaj in the Present Scenario	60	4
4	Discipline Specific Elective II.4 CSTM 404 A OR Discipline Specific Elective II.4 CSTM 404 B	The Maratha Kingdom in the South OR Planning and vision of Shivaji Maharaj	60	4
5	DSC-III.4 CSTM 405	Dramatic changes from pre- Shivaji Hour to Shivaji Maharaj Hour	30	2
6	Research Project Phase - II CSTM 406	Research Project (Major)	90	6
7	Experiential Learning, Life Skills, Self Study, Field Visits, Digital Learning, Assessment / Evaluation / Examination Etc.		240	Include above
Total			Minimum 600 Learning Hours	24

Sant Gadge Baba Amravati University, Amravati.

Faculty: Inter-Disciplinary Studies

Two Years - Four Semesters Master's Degree Programme-NEPv24

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
1	DSC-I.3	CSTM-301	Th-Major	The Calligraphy of History Writing and Tools of History in Shivaji Maharajas Era	60	4

Cos

1. The student would be able to develop a comprehensive understanding of the historical significance and evolution of sculpture.
2. Analyze how different cultures and artistic movements have influenced sculptural expressions.
3. Acquire essential sculpting skills using various materials and techniques.
4. Create historically inspired sculptures and demonstrate creativity in their designs.

Unit	Content	Hours
Unit I	The Calligraphy of History Writing <ul style="list-style-type: none"> • History : Meaning, Nature, Scope and Importance • The Classification and Examining of Historical Resources 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • The Objectivity in History of Medieval Hour • The History Writing in Medieval India 	(Hours-10)
Unit III	Sources in other Language <ul style="list-style-type: none"> • Sanskrit Sources • Persian Sources • Hindi Sources • Rajasthani and Kannada Sources 	(Hours-10)
Unit IV	Sources in Foreign Language <ul style="list-style-type: none"> • Portugues Sources • English Sources • Dutch & French Sources • Travelogues of Foreign Travelers 	(Hours-10)
Unit V	Sources in Marathi Language <ul style="list-style-type: none"> • Marathi Sources and Documents • Shakawalya, Mahjar and Karine • Saint Literature, Inscription and Coins 	(Hours-10)
Unit VI	<ul style="list-style-type: none"> • Importance of special role for understanding history of maratha by Bakhar 	(Hours-10)

Reference Books

1. Kothekar, Shanta, 'Itihas Tantra ani Tatwdnyan', Sainath Publi., Nagpur, 2021
2. Deo, Prabhakar, 'Itihas Shastra' Bren Tonique Prakashan Gruh, Nashik, 2007
3. Pawar, Dr. Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
4. Sawant B. S., 'and Jadhao, V. K., 'Marathyancha Prashaskiy, Samajik, Va Arthik Itihas', Vidya Publi., Nagpur, 1997
5. Awalskar, s. V., 'Aitihasic Sadhane' (Edited), Mumbai, 1963
6. Kulkarni, A. R., (Edited), 'Marathyancha Itihas, Sadhan, Parichay', Dimond Publi., Pune, 2008
7. Kolarkar, Dr. S. G., 'Marathyancha Itihas', Mangesh Publi., Nagpur, 2009.

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II

Semester III

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
2	DSC-II.3	CSTM-302	Th-Major	The Forts Management of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about Forts in the Swaraj had an important role to play, apart from serving as residences for the king and queen.
2. It served as a defence frontier in the event of a foreign invasion and also provided shelter for the people of kingdom.
3. It also helped in surveillance and storage purposes for both foodgrains and ammunition.

Unit	Content	Hours
Unit I	The Types of Forts and Construction of Forts <ul style="list-style-type: none"> • The Objective behind Construction of Forts and the Selection of Location of Forts • The Types and Number of Forts 	(Hours-10)
Unit II	<ul style="list-style-type: none"> • The Newly Constructed forts by Shivaji Maharaj • The Importance of Forts for Expansion of Swrajya 	(Hours-10)
Unit III	The Important Elements on the Forts <ul style="list-style-type: none"> • The Entrance and Doors • Fortification , Courts and Khalbatkhana • The Upper fort, Machi, Bridgehead • Places of Worship, The Secret Roads, Flood tide 	(Hours-10)
Unit IV	Fort Administration <ul style="list-style-type: none"> • Chief Offices and their duties • Officials and Army Administration • Financial Management of Forts • Features of Fort Administration 	(Hours-10)
Unit V	The Irregular Soldiery on the Fort <ul style="list-style-type: none"> • The Grain, Storage and Water Management • The Supply of Ration and Remarkable Communication • The Creation of Weapons and Store • Cantonments and the Secret Agency 	(Hours-10)
Unit VI	Importance of fort for Swarajya	(Hours-10)

Reference Books

1. Gane, G. K., and Mahadik, G. S., 'Shivakalin Killyanacha Samagra Itihas', Shivaneri Publi., and Distributors, Amravati, 2009
2. Kulkarni, A.R., (Edited), 'Ramchandrapant Amatyanche Adnyapatra', Dimond Publi., Pune, 2007
3. Patil, N. R., 'Kille Maharashtra Konkan Vibhag', Sumeru Publi., Dombiwali, 2013
4. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
5. Pathan, Y. M., (Edited), 'Shiv Prabhunche Charitra, Sabhasad Bakhar', Samarth Publi., Aurangabad, 1974
6. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
7. Sen, S. N., 'Military System of the Marathas', The Book Co., Ltd., Kolkata, 1976
8. Sen, S. N., 'The Administrative System of Maratha', University of Calcutta, 1925
9. Bhatt, B. w., 'Shivajinchi Rajniti' E. V. K. Rajwade Sanshodhan Mandal, Dule, 2010

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
3	DSC-III.3	CSTM-303	Th-Major	The Judiciary System of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about Judicial Reforms: Shivaji established an impartial and efficient judicial system, known as the "Hindavi Swarajya."
2. The system emphasized the rule of law and fairness, providing equal access to justice for all. Local courts known as "Nyayalayas" were established to resolve disputes at the grassroots level.
3. The system was founded on ancient Hindu rules. The highest court was 'Hazar Majlis' of the court of the king. The Panchayats handled disputes between various parties in the communities and the criminal cases were decided by the village 'Patel'.

Unit	Content	Hours
Unit I	Central Judiciary system <ul style="list-style-type: none"> • Chhatrapati • Judge and Panditrao • RajSabha • Synod 	(Hours - 10)
Unit II	Provincial and Local Judiciary System <ul style="list-style-type: none"> • Got, Majlis and Jatisabha • Department of Ministers and Subha Majlis • Paragana and Tarf Majlis • Kasba and Gram Majlis 	(Hours - 10)
Unit III	The Nature of Judiciary Process <ul style="list-style-type: none"> • Special Rules in JudiciaryProcess • Karina / Takrir • Organizing and Procedure of Got Majlis • Judicial Proofs and Divya 	(Hours - 10)
Unit IV	The Judiciary Process after Final Decision <ul style="list-style-type: none"> • Mahjar or Victory Letter • The Implementation of Decision and Court Fees • The Way of Appeal and Types of Punishment • The Features of Judiciary System 	(Hours - 10)
Unit V	• Importace of the Judiciary for Control Social System in Swarajya	(Hours - 10)
Unit VI	• Final Important role of Shivaji Maharaj on Judiciary System	(Hours - 10)

Reference Books

1. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
2. Lamb, Vyankatesh, 'Peshwekalin Nyay Vyawastha', Chinmay Publi., Aurangabad, 2006
3. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
4. Kulkarni, A. R., 'Khare, G. H., 'Marathyancha Itihas, Khand-1, Continental Publi., Pune, 2006.
5. Mahajan, T. T., 'Courts and Administration of Justice Under Chatrapati Shivaji', 1992
6. Gune, V. T., 'Yhe Judicial System Of Marathas', Decon College, Pune, 1953

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSE-I.3	CSTM-304 A	Th- Major	The Religious and Cultural Policies of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about develop a comprehensive understanding of the historical significance and evolution of sculpture.
2. Analyse how different cultures and artistic movements have influenced sculptural expressions.
3. Acquire essential sculpting skills using various materials and techniques.
4. Create historically inspired sculptures and demonstrate creativity in their designs.

Unit	Content	Hours
Unit I	Religious Nobility <ul style="list-style-type: none"> • The Background of Nobel Religious Policy • Thoughts on Religion • The Eradication of Evils in Religion 	(Hours 10)
Unit II	Generosity about Religious Places and Saints <ul style="list-style-type: none"> • Influence of saints on rayat 	(Hours 10)
Unit III	Shivrajyadharm <ul style="list-style-type: none"> • The Kingdom for the Ryots • Policy on the Protection of Self Religion and Self Culture • Revolutionary work about Purification • Standpoint on the Ryots in Foreign States 	(Hours 10)
Unit IV	Policy on Muslims <ul style="list-style-type: none"> • Shivaji Maharaj and Muslim Saints • The loyal Muslim Soldier and Their Contribution in Swrajya • Honor and Empowerment of Muslim Women • The Creation and Management of Masque and Tomb 	(Hours 10)
Unit V	Cultural Policy <ul style="list-style-type: none"> • Shakakarte Shivaray • Marathi Language Conservation Lexicon • The Art and Glory in the age of Shivaji Maharaj. • Refuge to the Brilliants and Artists 	(Hours 10)
Unit VI	Culture in Swarajya and its influence on Swarajya	(Hours 10)

Reference Books

1. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
2. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
3. Pansare, Govind, 'Shivaji Kon Hota?', Lokwangamay GRuh, Mumbai, 2009
4. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
5. Kulkarni, A. R., 'Khare, G. H., 'Marathyancha Itihas, Khand-1, Continental Publi., Pune, 2006.
6. Bhawe, V. K., ' Shiv Kalin Maharashtra', Varda Publi., Pune, 2010
7. Hanwate, Prem, 'Shivarayanche Nishthawant Muslim Sainik', Amity Publi., Kolhapur, 1994
8. Sawant, Dr. Uttam, (Editd), 'Rayatecha Raja : Chatrapati Shivaji Maharaj', Nirmal Publi., Nanded, 2014
9. Kolarkar, Dr. S. G., 'Marathyancha Itihas', Mangesh Publi., Nagpur, 2009
10. Pawar Dr. Jaysingrao, 'Shiv Charitrapasun Amhi Kay Shikawe?', Mehata Publi., House, Pune 2021
11. Sen, S. N., ' Foreign Biographies of Shivaji', College Square, Calcutta, 1927

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSE-I.3 (B)	CSTM-304 B	Th-Major Elective	Freedom struggle of Maratha 1681 AD to 1707 AD	60	4

Cos

1. The student would be able to learn about beneficial to realise real history of Sambhaji Raje.
2. Important for understand the role of Rajaram Maharaj.
3. Beneficial to know the role of Qween Tararani in freedom Struggle.
4. Help to study to know of common people in freedom struggle in Maratha empire.

Unit	Content	Hours
Unit I	<ul style="list-style-type: none"> • Entry of Aurangjeb in Maharashtra 	(Hours 10)
Unit II	<p>Chhatrapati Sambhaji Maharaj and his achievements 1681 AD to 1689 AD</p> <ul style="list-style-type: none"> • birth and childhood of Sambhaji Maharaj • Ascension of Sambhaji Maharaj • conflict of Mughal - Sambhaji 	(Hours 10)
Unit III	<p>Death of Sambhaji Maharaj Chhatrapati Rajaram Maharaj</p> <ul style="list-style-type: none"> • Ascension of Rajaram Maharaj • Rajaram Maharaj journey to Jinji and Mughal siege of Jinji • struggle of Jinji • Achievement of santaji and dhanaji in Maharashtra • fall of jinji and death of Rajaram Maharaj 	(Hours 10)
Unit IV	<p>Maharani Tarabai 1700 AD to 1700 AD</p> <ul style="list-style-type: none"> • leadership of tarabai • Satara, parli, panhala, vishalgarh campaign. • Aggressive policy of Maharani tarabai • Dhanaaji Jadhav's performance • End of war of independence and death of Empiror Aurangzeb 	(Hours 10)
Unit V	<p>Evaluation of freedom struggle</p> <ul style="list-style-type: none"> • beginning of the war of independence • Maratha - Mughal military battle • the people's war • revival of Vatandari and Sarmjamshahi 	(Hours 10)
Unit VI	<ul style="list-style-type: none"> • freedom inspiration of Shivaji Maharaj for the nation 	(Hours 10)

Reference Books

1. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
2. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
3. Pansare, Govind, 'Shivaji Kon Hota?', Lokwangamay GRuh, Mumbai, 2009
4. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
5. Kulkarni, A. R., 'Khare, G. H., 'Marathyancha Itihas, Khand-1, Continental Publi., Pune, 2006.
6. Bhawe, V. K., ' Shiv Kalin Maharashtra', Varda Publi., Pune, 2010

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester III**

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
5	DSC-III.3	CSTM-305	Th-Major	Political Relations of Shivaji Maharaj	30	2

Cos

1. The student would be able to learn about beneficial for study of Internal dynasty relation and foreign relations of Chhatrapati Shivaji Maharaj.
2. Importance for study of encroachment of foreignness into India.

Unit	Content	Hours
Unit I	Internal relations <ul style="list-style-type: none"> • Relations with Adilshahi • Relations with the Golkondas • Relations with the Mughals • Relation to Siddhi 	(Hours 10)
Unit II	Relation with Europeans <ul style="list-style-type: none"> • Portuguese relations • Relations with the British 	(Hours 10)
Unit III	<ul style="list-style-type: none"> • Relations with the French • Relations with the Dutch 	(Hours 10)

Reference Books

1. Kulkarni, A. R. and Khar G. H., 'Marathyancha Itihas' Khand-1, Contonental Publi., Pune 2006
2. Kepan Devid, (Translated), 'Marathyanchi Bakhar', Varda Book Publi. 2015
3. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
4. Sawant B. S., and Jadhao, V. K., 'Marathyancha Shaskiy, Samajik Va ?Arthik Itihas', Vidya Publi., Nagpaur, 1977
5. Mehandale, G. B., and Shitre S. P., 'Shv Chatrapatinche Armar', Param Mitra Publi., 2010
6. Mahekar, S. A., 'Shivarayanche Her Khate ani Sagari Satta', Kasab Publi., Jalgaon, 2006
7. Sen, S. N., 'The Administrative System of Maratha' University of Calcutta, 1925
8. Sen, S. N., 'The Military System of the Maratha', University of Calcutta, 1925
9. Shewade, Sacchidanand, and Parulkar, Durgesh, 'Shivrayanchi Yuddha Niti', Navchaitanya Publi. Mumbai, 2010

**M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management
Part - II
Semester-III**

Research Project Phase-I,

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
6	Research Project Phase I	CSTM-306	Th-Major	Project Report	60	4

Project Related on the topic on Shivaji Maharaj Thoughts & Management

Objective -

- 1) The objective of this course is to provide an understanding to the field work and practical proficiency the students should acquire.
- 2) The candidate for semester III examination shall submit a project report at the end of 3th semester
- 3) The project report will carry 50 marks
- 4) Three copies of project report(printed or typewritten) shall be submitted to the university through the supervisor of the candidates and the head of department / principal /director at least fortnight prior to the date of commencement of the written examination.

A candidate shall submit with his project report a certificate from the supervisor and the principal to the effect :-

- I) That the Candidate has satisfactorily conducted research for not less than one academic session
- II) That the project report is the result of the candidates own work and is of sufficiently good standard to warrant its presentation for examination. Project report shall be prepared by the candidate individually under the supervision of a teacher.
- III) A candidates shall be choose project topics by the guidance of teacher.
- IV) Project report shall be submitted by the candidate at the end of the semester III in the department.
- V) The project report shall be assessed by internal supervisor and external examiners in the department along with Viva voice on the project.
- VI) Project title will be finalized during 3rd semester in the guidance of teacher.

Appendices

- Questionnaire
- Interview schedule
- Bibliography

- **Minor Research project Outline - 30 Marks**
- **Oral Examination - 20 Marks**

The oral examination will be conducted on Minor Research project format.

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Faculty: Inter-Disciplinary Studies
Two Years - Four Semester Master's Degree Programme-NEP v24
M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV (Level 6.5)

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
1	DSC-I.4	CSTM-401	Th-Major	The Navy Management of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about Navy information about Shivaji Maharaja's era.
2. The students will be able to the information of foreigners Navy armour.

Unit	Content	Hours
Unit I	The Emergence and Development of Navy <ul style="list-style-type: none"> • The Objective of the Creation of Navy • Challenges before the Creation and Development 	(Hours 10)
Unit II	<ul style="list-style-type: none"> • Nature of Navy • Types of Ships 	(Hours 10)
Unit III	Navy Administration <ul style="list-style-type: none"> • The composition of Navy • The System of Naval Protection • Ship Building and Repairing • Feature of Navy : 	(Hours 10)
Unit IV	Expedition of Navy <ul style="list-style-type: none"> • Shivaji Maharaj and Portugues • Shivaji Maharaj and Siddies • Shivaji Maharaj and Dutch 	(Hours 10)
Unit V	<ul style="list-style-type: none"> • Shivaji Maharaj and British Navy relation 	(Hours 10)
Unit VI	The Importance of Navy for the Swrajya <ul style="list-style-type: none"> • Defeat of Enemy and Protection of Swrajya • Encouragement to Marine Trade & Commerce • Improvement in the Strength of Swrajya • Ryots Protection and Employment Opportunities 	(Hours 10)

Reference Books

1. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
2. Mehandale, B. B., ' and Shintre, S. P., 'Shiv Chatrapatinche Armar', Param Mitra Publi. 2010
3. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
4. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
5. Bahekar, S. A., 'Chatrapati Shivaji Maharaj Va Parkiy Sagari Satta', Pritam Publi. Jalgaon, 2008
6. Kumbhar, Ramling, S., ' Marathyanche Armar' (1630 to 1689) Prafullata Publi., Pune, 2012
7. Sen, S. N., 'Military System of the Marathas', The Book Co., Ltd., Kolkata, 1976
8. Apate, Dr. B. K., ' A History of the Maratha Nevy and Marchantships', State Board of Literature and Culture, Bombay, 1973

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
2	DSC-II.4	CSTM-402	Th-Major	The Financial Management of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about through this course the Financial Management of Shivaji Maharaj
2. The student would be able to learn about how financial management of themselves.
3. The students will be able to learn various types of marketing system in Shivaji Maharaja's age.

Unit	Content	Hours
Unit I	Policy of Agriculture <ul style="list-style-type: none"> • Control on Land lordship and Division of Agricultural Lands • Extension of Farming Land • Development of Farming • Activities on Farming Land Reformation 	(Hours 10)
Unit II	Land Revenue <ul style="list-style-type: none"> • Revenue Department : Composition and Function • Classification of Farming Land 	(Hours 10)
Unit III	Financial Management <ul style="list-style-type: none"> • Chouthai and Sardeshmukhi • Sources of Income and Total Income • Expenditure Management • Currency System 	(Hours 10)
Unit IV	Commerce and Industry Strategy <ul style="list-style-type: none"> • Industrial Policy • Trade & Commerce • Marine Trade & Commerce • Firms and Money leadership 	(Hours 10)
Unit V	<ul style="list-style-type: none"> • Land Tax Assessment and Recovery • Land Revenue Reformation 	(Hours 10)
Unit VI	<ul style="list-style-type: none"> • Financial Management and rise of Swarajya 	(Hours 10)

Reference Books

1. Kulkarni, A. R., ' Shiv Kalin Maharashtra', Pritam Publi., Jalgaon, 2008
2. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
3. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
4. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyavastha', M. R. S. ani S. Mandal, 2003
5. Chitanis, K. N., ' Madhya Yugin Bharatiya Sankalpana Va Sanstha, Part-3, (Vyapar Va Udyog Dhande) Pune, 1982
6. Chitanis, K. N., ' Madhya Yugin Bharatiya Sankalpana Va Sanstha, Part-4, (Chalan Va Pedhi Vyawahar), Pune, 1985
7. Dr. Balkrishana, 'Shivaji The Great', Tarapowala Sons and Co., Bombay 1932

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV

Sr. No.	Subject	Code Of the Subject /Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
3	DSC-III.4	CSTM-403	Th-Major	Relevance of Management Skills of Shivaji Maharaj in the Present Scenario	60	4

Cos

1. The student would be able to learn about Relevance of Management Skills of Shivaji Maharaj.
2. The student will be able to learn about Strategic Planning, Leadership, Innovative Problem-Solving, Discipline and Accountability, Visionary and Employee Welfare.
- 3.

Unit	Content	Hours
Unit I	Skillful Manager <ul style="list-style-type: none"> • Excellent Administrator • The king of Fort • The King of Lover of Justice 	(Hours 10)
Unit II	The Creator of New Era <ul style="list-style-type: none"> • Guardian of Common People • Policy on Religion and Present Scenario • Judiciary System and Present Scenario • Cultural Policy and Present Scenario 	(Hours 10)
Unit III	The Financial Policy of Shivaji Maharaj <ul style="list-style-type: none"> • Financial Planning and Present Scenario • Employment generation Management and Present Scenario 	(Hours 10)
Unit IV	Agricultural Policy and Present Scenario <ul style="list-style-type: none"> • Farmers well-wisher King • Agricultural Policy of Shivaji Maharaj and Present Situation • The strategy of Farm land Development and Present Scenario • Elimination of Mediators and Present Situation 	(Hours 10)
Unit V	<ul style="list-style-type: none"> • The Pioneer of Indian Navy • Founder of Armour in medieval history 	(Hours 10)
Unit VI	<ul style="list-style-type: none"> • Policy of Trade & Commerce and Present Scenario • Industrial Policy and Present Scenario 	(Hours 10)

Reference Books

1. Pansare, Govind, 'Shivaji Kon Hota?', Lokwangamay GRuh, Mumbai, 2009
2. Pawar Dr. Jaysingrao, 'Shiv Charitrapasun Amhi Kay Shikawe?', Mehata Publi., House, Pune 2021
3. Pawar Dr. Jaysingrao, 'Marathe Shahinche Antrang', Mehata Publi., House, Pune, 2020
4. Pawar Dr. Jaysingrao, 'Shiv Chatrapati Ek Magowa', Mehata Publi., House, Pune 2021
5. Hanwate, Prem, 'Shivarayanche Nishthawant Muslim Sainik', Amity Publi., Kolhapur, 1994
6. Khobarekar, V. G., 'Maharashtracha Itihas, Maratha Kalkhand, Shiv Kal Part-1, 2006
7. Keluskar, K. A., 'Chatrapati Shivaji Maharaj', Varda Publi. Pune, 2010
8. Sawant, Dr. Uttam, (Editd), 'Rayatecha Raja : Chatrapati Shivaji Maharaj', Nirmal Publi., Nanded, 2014

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Semester IV

Sr. No.	Subject	Code Of the Subject/Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSE-II.4	CSTM-404 A	Th-Major Elective	The Maratha Kingdom in the south	60	4

Cos

1. The student would be able to learn about beneficial for to know our medieval history of Deccan & South.
2. Importance for the information of history of Swarajya
3. The student would be able to learn about improvement of knowledge about Geography
4. Importance for study of womens customs & social system in medieval time.

Unit	Content	Hours
Unit I	Political Situation <ul style="list-style-type: none"> • Kingdom of devgiri • Fall of devgiri 	(Hours 10)
Unit II	<ul style="list-style-type: none"> • Entry of Mughal into Maharashtra • Background of Mughal 	(Hours 10)
Unit III	Establishment of Swaraj <ul style="list-style-type: none"> • rise of the Bhosle family • establishment of Swaraj by Shivaji Maharaj • shahjiraja's contribution in the establishment of Swaraj • influence of personality and personality on the formation of Shivaji Maharaj 	(Hours 10)
Unit IV	Geographycal Calcondition <ul style="list-style-type: none"> • Importance of Sahyadri in swarajya • Factors in establishing Swaraj • Favourable condition for establishment of Swarajya. • Prohibition of personal symbols 	(Hours 10)
Unit V	Social System <ul style="list-style-type: none"> • caste system of Shivaji Maharaj Period • women life in Shivaji Maharaj Period • Vatandari custom • tax system 	(Hours 10)
Unit VI	<ul style="list-style-type: none"> • Religious traditions of medieval Period • Importance of tradition of socity in medieval era. 	(Hours 10)

Reference Books

- 1) Shanta Kothekar, History Techniques and Philosophy, Sainath Publications, Nagpur, 2021
- 2) Prabhakar Dev, History, Brain Tonic Publishing House, Nashik, 2007
- 3) Prof Jaisingrao Pawar, The Rise of Marathi Power C Jamnadas and Company, Mumbai, 1988
- 4) BS Sawant, VK Jadhav, Maratha Administrative, Social and Economic History Vidya Publication, Nagpur 1997
- 5) Shavi Avalsakar Historical Instruments, (Edited) Mumbai, 1963
- 6) Ara Kulkarni (Edited). Maratha History Tool Introduction Diamond Publication Pune, 2008
- 7) Dr Sh Go Kolarkar, Maratha History Mangesh Publication, Nagpur 2009

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
4	DSC-II.4	CSTM-404 B	Th-Major Elective	Planning and Vision of Shivaji Maharaj	60	4

Cos

1. The student would be able to learn about study of gurilla war strategy in medieval time.
2. To know importance of spy system.
3. Importance of planning by knowing enemies facts.
4. Important for future war strategy.

Unit	Content	Hours
Unit I	Excellent planning <ul style="list-style-type: none"> • Inspiration of planning and Guerrilla war • Planning through geographical knowledge • Studying the subtleties of the enemy • Co-operation and planning of colleagues 	(Hours 10)
Unit II	Nuances in Planning <ul style="list-style-type: none"> • Adjustment of fine details • Effective and subtle use of espionage • Study of enemy mentality • Premeditated attack 	(Hours 10)
Unit III	Types of Planning <ul style="list-style-type: none"> • Ignoring the enemy • To confuse the enemy • Immediate Attack Policy • Planning of Invasion in Parmulkha 	(Hours 10)
Unit IV	Effect of planning <ul style="list-style-type: none"> • Success in battles 	(Hours 10)
Unit V	<ul style="list-style-type: none"> • Shivaji Maharajas motivation for the future • Shivaji Maharajas motivation of planning 	(Hours 10)
Unit VI	<ul style="list-style-type: none"> • Importance of plannings of battles by Shivaji Mharaj in todays era for whole world 	(Hours 10)

Reference Books

1. Pawar Jaysingrao, 'Marathi Sattecha Uday', C. Jamanadas and Co., Mumbai, 1988
2. Sawant, B. S., and Jadhao, V. K., 'Marathyancha Shasakiy, Samajik Va Arthik Itihas', Vidya Publi., Nagpur, 1997
3. Pansare, Govind, 'Shivaji Kon Hota?', Lokwangamay GRuh, Mumbai, 2009
4. Kulkarni, Vijaya, (Translated), 'Marathyanchi Prashasan Vyawastha', M. R. S. ani S. Mandal, 2003
5. Kulkarni, A. R., 'Khare, G. H., 'Marathyancha Itihas, Khand-1, Continental Publi., Pune, 2006.
6. Bhawe, V. K., ' Shiv Kalin Maharashtra', Varda Publi., Pune, 2010

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
5	DSC-III.4	CSTM-405	Pre-Major	Dramatic changes from pre-Shivaji Maharaj period to Shivaji's period	30	2

Cos

1. The student would be able to learn about caste system in medieval era.
2. Important for study a role of women in social system in medieval history.
3. The student would be able to learn about know to the types of social customs in medieval era.
4. The student would be able to learn about for study a religious systeme in medieval era.

Unit	Content	Hours
Unit I	Pre-Shiva Social System <ul style="list-style-type: none"> • Caste policy • Religious policy • Policy on Women • Social customs 	(Hours 10)
Unit II	Effect on Social System during Shivaji Maharaj's time <ul style="list-style-type: none"> • Changes in Vatandari system • Impact on social custom 	(Hours 10)
Unit III	<ul style="list-style-type: none"> • Reasan for Change in policy with women Before Shivaji Mahara era • Religious reforms and religious influence on socity 	(Hours 10)

Reference Books

- 1) Wankhade Dr. Maya, Recent Trends is Historiography, Astha Publisher New Delhi, 2022
- 2) सहाय, गोपी इतिहास विश्व कोश, कुलाल प्रकाशन, दिल्ली
- 3) कार, ई. एच., लेले, वि.गो. (अनु.) इतिहास म्हणजे काय, कॉन्टिनेन्टल प्रकाशन पुणे, 1994
- 4) गायकवाड, डॉ. सरदेसाई, हनुमाने इतिहास लेखन शास्त्र, फडके प्रकाशन कोल्हापूर, 2001
- 5) कंठारे, अनिल इतिहासकार डॉ. आंबेडकर, निर्मल प्रकाशन, नांदेड, 2000
- 6) गावस्कर, महेश (संपा) इतिहास लेखन मीमांसा, लोकवाइमय गृह, मुंबई, 2010
- 7) गाठाळ, साहेबराव इतिहास लेखन शास्त्र व इतिहासकार, कैलास पब्लिकेशन, औरंगाबाद, 2000

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Part - II
Semester IV

Sr. No.	Subject	Code Of the Subject/ Course	Type of Course	Title of the Course/Subject	Total Learning Hours	Credit
6	Research Project Phase II	CSTM-406	Th-Major	Project Report & Viva-voce	90	6

Project related on the topic on Shivaji Maharaj Thoughts & Management

Objective -

- 1) The objective of this course is to provide an understanding to the field work and practical proficiency the students should acquire.
- 2) The candidate for semester IV examination shall submit a project report at the end of 4th semester and shall go through the viva-voce along with paper for semester IV.
- 3) The project report will carry 75 marks and viva- voice will carry 75 marks.
- 4) Three copies of project report(printed or typewritten) shall be submitted to the university through the supervisor of the candidates and the head of department / principal /director at least fortnight prior to the date of commencement of the written examination.

A candidate shall submit with his project report a certificate from the supervisor and the principal to the effect :-

- III) That the Candidate has satisfactorily conducted research for not less than one academic session (4th semester)
- IV) That the project report is the result of the candidates own work and is of sufficiently good standard to warrant its presentation for examination. Project report shall be prepared by the candidate individually under the supervision of a teacher.
- III) A candidates shall be choose project topics by the guidance of teacher.
- IV) Project report shall be submitted by the candidate at the end of the semester IV in the department.
- V) The project report shall be assessed by internal supervisor and external examiners in the department along with Viva voice on the project.
- VI) A candidate must obtain 60 Marks in the project report and 15 Marks in Viva voce for the passing in the project report paper.
- VII) Project title will be finalized during 3rd semester in the guidance of teacher.

Expected contents of Project writing

- 1) Title page
- 2) Letter of Transmission (if applicable)
- 3) Certificate of director /HOD /principal
- 4) Candidate declaration
- 5) Acknowledgement / preface
- 6) Index of contents
- 7) List of tables/ graphs
- 8) Chapter I - Introduction
- 9) Chapter II - Methodology adopted for project
- 10) Chapter III - Data analysis and interpretation concern to the subject of project
- 11) Chapter IV - Major findings
- 12) Chapter V - Conclusion and Recommendation

Appendices

- Questionnaire
- Interview schedule
- Bibliography

Sant Gadge Baba Amravati University, Amravati
FACULTY : Inter-Disciplinary Studies
Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Chhatrapati Shivaji Maharaj Thoughts & Management)
following Three Years UG Programme wef 2023-24
(Two Years- Four Semesters Master's Degree Programme- NEPv24 with Exit and Entry Option
M.A. in (Chhatrapati Shivaji Maharaj Thoughts & Management)

First Year Semester- I

S. N.	Subject	Name of Subject	Type of Course	Subject Code	Teaching & Learning Scheme							Duration Of Exam Hours	Examination & Evaluation Scheme									
					Learning Hours Per Week				Credits				Maximum Marks					Minimum Passing				
					L	T	P	Total	L/T	Practical	Total		Theory		Practical		Total					
													Theory Internal	Theory +MCQ External	Internal	External	Marks	Marks Internal	Marks External	Grade		
1	RM and IPR	Research Methodology and IPR	Th-Major	CSTM 101	4			4	4		4	3	40	60			100	16	24	P		
2	DSC-I.1	Maharashtra Befor Chhatrapati Shivaji Maharaj	Th-Major	CSTM 102	4			4	4		4	3	40	60			100	16	24	P		
3	DSC-II.1	Chhatrapati Shivaji Maharaj : Biography	Th-Major	CSTM 103	4			4	4		4	3	40	60			100	16	24	P		
4	DSC-III.1	The Grographical Composition Establishment and Extension of Shivaji Maharaj Kingdom	Th-Major	CSTM 104	4			4	4		4	3	40	60			100	16	24	P		
5	DSE-I.A	A) Shivaji Maharaj : Social Thoughts & Contribution OR B) Maharashtra during Shivaji Maharaj Period	Th-Major Elective	CSTM 105 A	4			4	4		4	3	40	60			100	16	24	P		
	CSTM 105 B			4			4															
													Assignment & Viva,					Minimum Passing Marks		Grade		
6	DSC-III.1 (Practical Work)	Bakhar	Practical Work	CSTM 106	2		2	2		2	2	2			50		50	25		P		
7	# On Job Training, Internship/ Apprenticeship; Field projects Related to Major @ during vacations cumulatively		Related to DSC	120 Hours cumulatively during vacations of Semester I and Semester II																	P*	
8	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/ Applied/ Visual/Performing Arts During Semester I, II, III and IV		Generic Optional	90 Hours Cumulatively From Sem. I to Sem. IV																		
					Exit option with a P.G. Diploma with 4 Credits on-the-job training/Internship in the respective major subject Students has to earn total minimum 4 Credits cumulatively during vacations of semester I and Semester II from internship in order to exit after first Year with P.G. Diploma (42-44 Credits) after Three Years UG Degree																	
	TOTAL				22+ (13 self learning and assessments / evaluation / examination hours= minimum 35 learning hours)								22						550+50*			

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: **Prq**, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 Hour mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 Hours. Its credits and grades will be reflected in Semester II credit grade report.**

Note: **Co-curricular Courses:** In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Special Note : Any Student who had not opted for History / Relivent Subject of Degree or as Major or Minor in three years of his/her undergraduate programme but has taken admission in this course will have to earn minimum 24 credits from ' Additional Course Work / Pre-Requisite Course prescribed in the curriculum. in the first year of two year P.G programme such students will not be eligible to enter in third semester (second year unless these 24 credits are earned).

Sant Gadge Baba Amravati University, Amravati

FACULTY : Inter-Disciplinary Studies

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Chhatrpati Shivaji Maharaj Thoughts & Management)

following Three Years UG Programme wef 2023-24

(Two Years- Four Semesters Master's Degree Programme- NEPv24 with Exit and Entry Option

M.A. in (Chhatrpati Shivaji Maharaj Thoughts & Management)

First Year Semester- II [Level 6.0]

S. N.	Subject	Name of Subject	Type of Course	Subject Code	Teaching & Learning Scheme							Duration Of Exam Hours	Examination & Evaluation Scheme								
					Learning Hours Per Week				Credits				Maximum Marks					Minimum Passing			
					L	T	P	Total	L/T	Practical	Total		Theory		Practical		Total Marks	Marks Internal	Marks External	Grade	
													Theor Internal	Theory +MCQ External	Internal	External					
1	DSC-I.2	Civil Administration of Shivaji Maharaj	Th-Major	CSTM 201	4			4	4		4	3	40	60			100	16	24	P	
2	DSC-II.2	Military Management of Shivaji Maharaj	Th-Major	CSTM 202	4			4	4		4	3	40	60			100	16	24	P	
3	DSC-III.2	Water Management and Environmental policies of Shivaji Maharaj	Th-Major	CSTM 203	4			4	4		4	3	40	60			100	16	24	P	
4	DSE-II(A)	A) Relevance of Thoughts & Work of Shivaji Maharaj in the Present Era	Th-Major Elective	CSTM 204 A	4			4	4		4	3	40	60			100	16	24	P	
	OR	OR		CSTM 204 B	4			4													
																		Minimum Passing Marks		Grade	
5	DSC-III.2 (Practical Work)	Forts of Shivaji Maharaj Period	Practical Work	CSTM 205	2		2	2	2		2	2			50		50	25		P	
6	# On Job Training, Internship/ Apprenticeship; Field projects Related to Major @ during vacations cumulatively		Related to DSC		120 Hours cumulatively during vacations of Semester I and Semester II																P*
7	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts During Semester I, II, III and IV				90 Hours Cumulatively From Sem. I to Sem. IV																
	TOTAL				18 + (17 self learning and assessments / evaluation / examination hours= minimum 35 learning hours)													450+50*			

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: **Prq**, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory:

Lab, OJT: On Job Training: Internship/ Apprenticeship; Field projects: FP; RM: Research Methodology; Research Project: RP, Co-curricular Courses: CC

Note : # On Job Training, Internship/ Apprenticeship; Field projects Related to Major (During vacations of Semester I and Semester II) for duration of 120 Hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 Hours. Its credits and grades will be reflected in Semester II credits grade report.

Note: **Co-curricular Courses:** In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report**

Special Note : Any Student who had not opted for History / Relevant Subject of Degree or as Major or Minor in three years of his/her undergraduate programme but has taken admission in this course will have to earn minimum 24 credits from ' Additional Course Work / Pre-Requisite Course prescribed in the curriculum. in the first year of two year P.G programme such students will not be eligible to enter in third semester (second year unless these 24 credits are earned).

Sant Gadge Baba Amravati University, Amravati

FACULTY: Inter-Disciplinary Studies

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Chhatrapati Shivaji Maharaj : Thoughts & Management following

Two Years P.G. Programme wef 2024-25 (Two Years-Four Semesters Master's Degree Programme-NEPv24with Exit and Entry Option

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Second Year Semester-III

S. N.	Subject	Name of Subject	Type of Course	Subject Code	Teaching & Learning Scheme							Duration Of Exam Hours	Examination & Evaluation Scheme									
					Learning Hours Per Week				Credits				Maximum Marks					Minimum Passing				
					L	T	P	Total	L/T	Practical	Total		Theory		Practical		Total Marks	Minimum Passing				
													Theory Internal	Theory	Internal	External		Marks Internal	Marks External	Grade		
1	DSC-I.3	The Calligraphy of History Writing and Tools of History in Shiv Era	Th-Major	CSTM 301	4			4	4		4	3	40	60			100	16	24	P		
2	DSC-II.3	The Forts Management of Shivaji Maharaj	Th-Major	CSTM 302	4			4	4		4	3	40	60			100	16	24	P		
3	DSC-III.3	The Judiciary System of Shivaji Maharaj	Th-Major	CSTM 303	4			4	4		4	3	40	60			100	16	24	P		
4	DSE-I.3 (A)	A)The Religious and Cultural Policies of Shivaji Maharaj OR B)Freedom struggle of Maratha 1681 AD to 1707 AD	Th-Major Elective	CSTM 304 A	4			4	4		4	3	40	60			100	16	24	P		
	CSTM 304 B			4			4				Assignment									Minimum Passing Marks	Grade	
5	DSC-III.3	Political Relations of Shivaji Maharaj	Pre-Major	CSTM 305	2			2	2		2	2	50				50	25	P			
6	Research Project Phase - I		Major	CSTM 306		4	4		4		4		Research Report 50				50	25	P			
7	#On Job Training, Internship /Apprenticeship ;Field projectsRelated toMajor @during vacations cumulatively	Field Work	Related to DSC		120 Hours cumulatively during vacations of Semester I and Semester II							4*									P*	
8	Co-curricular Courses: Health andwellness, Yoga Education, Sports and Fitness, Cultural Activities,NSS/NCC, Fine/Applied/Visual/Performing ArtsDuring Semester I,II,III and IV		Generic Optional		90 Hours Cumulatively From Sem I to Sem IV																	
TOTAL					22+(13 self learning and assessments / evaluation / examination hours= minimum 35 learning hours)									22					550			

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: **Prq**, Theory :**Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: ResearchMethodology; Research Project: **RP**, **Co-curricular Courses**: **CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects Related to Major (During vacations of Semester I and Semester II) for duration of 120 Hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 Hours. Its credits and grades will be reflected in Semester II credit grade report.

Note: Co-curricular Courses: In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Sant Gadge Baba Amravati University, Amravati

FACULTY: Inter-Disciplinary Studies

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Chhatrapati Shivaji Maharaj : Thoughts & Management following

Two Years P.G. Programme wef 2024-25 (Two Years-Four Semesters Master's Degree Programme-NEPv24 with Exit and Entry Option

M.A. in Chhatrapati Shivaji Maharaj : Thoughts & Management Second Year Semester-IV [Level 6.5]

S. N.	Subject	Name of Subject	Type of Course	Subject Code	Teaching & Learning Scheme							Duration of Exam Hours	Examination & Evaluation Scheme								
					Learning Hours Per Week				Credits				Maximum Marks					Minimum Passing			
					L	T	P	Total	L/T	Practical	Total		Theory		Practical		Total Marks	Marks Internal	Marks External	Grade	
													Theory Internal	Theory	Internal	External					
1	DSC-I.4	The Navy Management of Shivaji Maharaj	Th-Major	CSTM 401	4			4	4		4	3	40	60			100	16	24	P	
2	DSC-II. 4	The Financial Management of Shivaji Maharaj	Th-Major	CSTM 402	4			4	4		4	3	40	60			100	16	24	P	
3	DSC-III. 4	Relevance of Management Skills of Shivaji Maharaj in the Present Scenario	Th-Major	CSTM 403	4			4	4		4	3	40	60			100	16	24	P	
4	DSE-II.4 (A) Or DSE-II.4(B)	The Maratha Kingdom in the South Or Planning and vision of Shivaji Maharaj	Th-Major Elective	CSTM 404 A	4			4	4		4	3	40	60			100	16	24	P	
				CSTM 404 B	4			4				Assignment									
5	DSC-III.4 (Pre-Major)	Dramatic changes from pre Shiva Period to Shiva Period	Pre-Major	CSTM 405	2			2	2		2	2	50				50	25		P	
6	Research Project Phase-II		Major	CSTM 406		2	8	10	6		6		Research Project 75	-		Vivo 75	150	75		P	
7	Co-curricular Courses: Health and wellness ,Yoga Education , Sports and Fitness ,Cultural Activities, NSS/ NCC,Fine/Applied/Visual/Performing Arts During Semester I,II,III and IV		Generic Optional		90 Hours Cumulatively From Sem I to Sem IV							3*									
	TOTAL				24+(11 self learning and assessments / evaluation / examination hours= minimum 35 learning hours)						24						600				

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: **Prq**, Theory :**Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**:
On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects Related to Major (During vacations of Semester I and Semester II) for duration of 120 Hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 Hours. Its credits and grades will be reflected in Semester II credit grade report.

Note: **Co-curricular Courses:** In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report**

Table: Comprehensive Credits distribution amongst the type of Courses over Two Years (Four Semesters) PG Programme and Minimum Credits to be earned for PG Degree [Master in Faculty-----Major]

Sr. No .	Type of Course	Total Credits Offered	Minimum Credits Required
1.	MAJOR		
	i. DSC	56	56
	ii. DSE	16	16
	TOTAL	72	72
2.	Research Methodology and IPR (FSC/DSC : Major)	04	04
	On Job training, Internship / Apprenticeship., Field Projects Related To Major	04	04 for 120 Hour OJT/FPcum (Minimum60 Hour OJT/FPis mandatory)
3.	Research Project	10	10
	OPTIONAL		
4.	Co-Curricular Courses (offline and/or online as applicable): Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/Winter School/ Short-term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga(Yoga for IQ development, Yoga for Egodevelopment, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.).		Limited to Maximum 03 only (For 90 Hour ofCC cumulatively)
	TOTAL		00
	TOTAL	93	88

Table A : Comprehensive Credit Distribution for C C (Co-curricular Courses)

S. N.	Activities(offline/online as applicable)	Credits at Levels						Letter Grade
		College	University	State	Zone if exist	National	International if exist	
1	Health and wellness, Yoga*Competitions *If a Course(online/offline) on Yoga is completed for 60Hour,2creditswillbeawardedtothestudent (1Credit=30Hour)	1	2	3	4	5	6	P (Pass)
2.	Unnat Bharat Abhiyan [UBA]	1	2	3	4	5	6	P (Pass)
3.	Sports and fitness activities(see separate Table B)	1	1/2	2/3	3/4	4/5	5/6	P (Pass)
4.	Cultural activities, Fine / Applied/Visual/Performing Arts	1	2	3	4	5	6	P (Pass)
5.	N.S.S. activities Camps	1	2	3	4	5	6	P (Pass)
6.	Academic activities like Research Paper / Article / Poster presentations, Aavishkar, start-up, Hackathon, Quiz competitions, other curricular, co-curricular activities, students exchange programme Research Paper/Article published	1 -	2 1	3 2	4 -	5 4	6 6	P (Pass)
7.	Participation in Summer school/Winter School/Short-term course	2 Credits						P (Pass)
	(not less than 30 Hour 1 or 2 weeks duration) (notlessthan60 Hours 2 or 3 weeks duration)	4 Credits						P (Pass)
	Scientific Surveys, Societal Surveys	2 Credits						P (Pass)
	Field Visits, Study tours, Industrial Visits,	1Credit						P (Pass)
8.	NCC Activities	As given in Table C						

Table B : Credit Distribution for Sports and Fitness

Sr. No.	Particulars of Sports Status (Individual/Team)	Credits	Letter Grade
1.	College Level Participation	1	P (Pass)
2.	University Level Participation	1	P (Pass)
3.	University Level Rank 1,2,3	2	P (Pass)
4	State Level Participation	2	P (Pass)
5.	State Level Rank 1,2,3	3	P (Pass)
6.	Zonal Level Participation	3	P (Pass)
7	Zonal Level Rank 1,2,3	4	P (Pass)
8.	National Level Participation	4	P (Pass)
9.	National Level Rank 1,2,3	5	P (Pass)
10	International Level Participation	5	P (Pass)
11	InternationalLevel1,2,3	6	P (Pass)

Table C : Credit Distribution for NCC activities

Sr. No	Particulars of NCC Activities	Credits	Letter Grade
1	Participation in NCC activities	1	P(Pass)
2	B' Certificate obtained	2	P(Pass)
3	C' Certificate obtained	3	P(Pass)
4	State Level Participation	4	P(Pass)
5	National Level Participation	5	P(Pass)
6	International Level Participation	6	P(Pass)